

THE INSTITUTE OF THE MOTOR INDUSTRY

Personal Learning And Thinking Skills (PLTS)

Automotive Sector Mapping Guidelines

PLTS Automotive Sector Mapping Guidelines

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Introduction

This document lays out the mapping of PLTS to framework qualifications within the Automotive Sector. The Automotive Sector incorporates a variety of framework qualifications to suit the needs of the industry and therefore each individual qualification will map the PLTS according to the individual units that make up each qualification. Each framework qualification comprises of Knowledge units and performance units (Competency/ Skills).

The PLTS units and elements incorporate elements of research and demonstration and therefore mapping to the framework units requires a combination of Knowledge units, and performance units in order to satisfy the full outcome. Knowledge or performance units alone are not sufficient.

PLTS may be delivered by instruction and/or by demonstration of practical experience, depending on the characteristics of the particular framework. The guide lines do not clearly indicate whether the achievement of each PLTS is by completion of one activity, multiple activities or observation over a period of time. However with all automotive qualifications within an apprenticeship framework, they require learning and experience gained over a period of time and would therefore provide suitable evidence to support PLTS.

While there are specific elements and performance criteria within some framework units for each subject area, it is the process that is followed through the elements and performance criteria for framework units which provides the evidence relevant for mapping against the PLTS units and elements. Therefore the completion of the framework units should be mapped as evidence against the PLTS elements.

By example, the documented rationale for the generic unit G0102 (Below) clearly demonstrates the process followed to develop a learners ability to understand and identify hazards in the work place and develop the ability to present solutions and provides the opportunity for independent enquiry, creative thinking, reflective learning, team working, self-management and effective participation.

Evidence produced for this unit consequently maps to a number of PLTS elements.

Unit G0102

Rationale

This unit enables the learner to develop an understanding of routine maintenance and cleaning of the automotive environment and using resources economically and health and safety legislation and duties of everyone in the motor vehicle environment. It will provide an appreciation of significant risks in the automotive environment and how to identify and deal with them. Once completed the learner will be able to identify hazards and evaluate and reduce risk.

This unit will enable the learner to develop competency in order to carry out day to day work area cleaning, clearing away, dealing with spillages and disposal of waste, used materials and debris. Identify hazards and risks in the automotive environment and complying with relevant legislation and good practice and work safely at all times within the automotive environment, both as an individual and with others.

Personal Learning and Thinking Skills Performance criteria

1 - Independent Enquirer

- 1.1 Identify questions to answer and problems to resolve
- 1.2 Plan and carry out research, appreciating the consequences of decisions
- 1.3 Explore issues, events or problems from different perspectives
- 1.4 Analyse and evaluate information, judging its relevance and value
- 1.5 Consider the influence of circumstances, beliefs and feelings on events
- 1.6 Support conclusions, using reasoned arguments and evidence

2 - Creative Thinker

- 2.1 Generate ideas and explore possibilities
- 2.2 Ask questions to extend your thinking
- 2.3 Connect your own and others' ideas and experiences
- 2.4 Question your own and others' assumptions
- 2.5 Try out alternatives or new solutions and follow ideas
- 2.6 Adapt ideas as circumstances change

3 - Reflective Learner

- 3.1 Assess yourself and others, identifying opportunities and achievements
- 3.2 Set goals with success criteria for their development and work
- 3.3 Review progress, acting on the outcomes
- 3.4 Invite feedback and deal positively with praise, setbacks and criticism
- 3.5 Evaluate experiences and learning to inform future progress
- 3.6 Communicate your learning in relevant ways for different audiences

4 - Team Worker

- 4.1 Collaborate with others to work towards common goals
- 4.2 Reach agreements, managing discussions to achieve results
- 4.3 Adapt behavior to suit different roles and situations
- 4.4 Show fairness and consideration to others
- 4.5 Take responsibility, showing confidence in yourself and your contribution
- 4.6 Provide constructive support and feedback to others

5 - Self Manager

- 5.1 Seek out challenges or new responsibilities and show flexibility when priorities change
- 5.2 Work towards goals, showing initiative, commitment and perseverance
- 5.3 Organise time and resources, prioritising actions
- 5.4 Anticipate, take and manage risks
- 5.5 Deal with competing pressures, including personal and work-related demands
- 5.6 Respond positively to change, seeking advice and support when needed

6 - Effective Participator

- 6.1 Discuss issues of concern, seeking resolution where needed
- 6.2 Present a persuasive case for action
- 6.3 Propose practical ways forward, breaking these down into manageable steps
- 6.4 Identify improvements that would benefit others as well as yourself
- 6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions
- 6.6 Act as an advocate for views and beliefs that may differ from your own

PLTS Automotive Sector Mapping Guidelines

Evidence to cover the PLTS units and elements can be mapped from the evidence produced to cover the following framework units learning outcomes and performance criteria:

The framework units have been coded as follows:

Unit Group	Key to Unit colour guide							
A - Mandatory	Group A Mandatory Generic Units							
B - Mandatory	ry Group B Mandatory Technical Units							
C- Optional	Group C Optional Units							
D - Optional	Group D Optional Units							

Level2 ht Vehicle- Maintenance and Re r

A - Hands February Bernard Earning and Thinking Skills Performance criteria Gold Gold LVI LV	Loyal 2 Light Vahiala Maintananas and Banair	QCF Units														
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14 Analyse and evaluate information, judging its relevance and value 60102 63 64 U/91 U/92 U/93 U/94 U/12 68 U/9506 U/911 U/912 U/93 U/96		G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
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16 Support conclusions, using reasoned arguments and evidence G9102 G3	1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
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5.6 Respond positively to change, seeking advice and support when needed G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. Effective Participator 6. Discuss issues of concern, seeking resolution where needed G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. Present a persuasive case for action G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. Propose practical ways forward, breaking these down into manageable steps G0102 G3 G4 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. Identify improvements that would benefit others as well as yourself G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. In the propose practical ways forward, breaking these down into manageable steps G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. Identify improvements that would benefit others as well as yourself G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. In the propose practical ways forward, breaking these down into manageable steps G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. In the propose practical ways forward, breaking these down into manageable steps G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. In the propose practical ways forward, breaking these down into manageable steps G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. In the propose practical ways forward, breaking these down into manageable steps G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6. In the propose practical ways forward, breaking these down into manageable steps G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV11.2 LV11.3 LV12 BP18 6. In the propose practical ways forward breaking these down into manageable steps G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV11.2 LV11.3 LV12 BP18 6. In the propose p			C 2		LVU1	LVUZ	LV03	LV04	LV1Z		LVUOUB	LV11.1	LV11.2	LV11.3	LV12	BP18
6- Effective Participator 6 Discuss issues of concern, seeking resolution where needed 6 Office Participator 6 Discuss issues of concern, seeking resolution where needed 6 Office Participator 6 Discuss issues of concern, seeking resolution where needed 6 Office Participator 6 Office Partici					13/04	13/02	1.1/02	13/04	13/42		LVOEOG	13/44 4	1.7/44.2	1.1/44.2	13/42	DD40
6.1 Discuss issues of concern, seeking resolution where needed G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6.2 Present a persuasive case for action G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6.3 Propose practical ways forward, breaking these down into manageable steps G0102 G3 G4 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6.4 Identify improvements that would benefit others as well as yourself G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutio G0102 G3 V V V V V V V V V V V V V V V V V V		GUTUZ	G3		LVUI	LVUZ	EA02	LV04	LVIZ	Go	LV 0300	LVII.I	LV11.Z	LVII.3	LV 1Z	DF 10
6.2 Present a persuasive case for action G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6.3 Propose practical ways forward, breaking these down into manageable steps G0102 G3 G4 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6.4 Identify improvements that would benefit others as well as yourself G0102 G3 LV04 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 6.5 Try to influence others, negotiating and balancing diverse views to reach workable solution G0102 G3 G0102 G3 LV04 LV05 LV05 LV0506 LV11.1 LV11.2 LV11.3 LV11.2 BP18 G0102 G3 LV0506 LV11.1 LV11.2 LV11.3 LV11.3 LV11.2 LV11.3 LV11.2 LV11.3 LV11.2 LV11.3 LV11.3 LV11.2 LV11.3 LV11.3 LV11.2 LV11.3 LV11.		G0102	G3		1.V/04	1.V02	1 V03	LVM	LV12	G8	1.70506	LV11.1	LV11.2	LV113	LV12	BP18
6.3 Propose practical ways forward, breaking these down into manageable steps G0102 G3 G4 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 G.4 Identify improvements that would benefit others as well as yourself G0102 G3 LV01 LV02 LV03 LV04 LV12 G8 LV0506 LV11.1 LV11.2 LV11.3 LV12 BP18 G.5 Try to influence others, negotiating and balancing diverse views to reach workable solution G0102 G3 G102 G3 G103 CV04 LV05 CV05 CV0506 LV11.1 LV11.2 LV11.3 LV11.2 LV11.3 LV12 BP18 G8 LV0506 LV11.1 LV11.2 LV11.3 LV11.2 LV11.3 LV12 BP18 G8 LV0506 LV11.1 LV11.2 LV11.3 LV11.2 LV11.3 LV12 BP18 G8 LV0506 LV11.1 LV11.2 LV11.3 LV11.2 LV11.3 LV12 BP18 G8 LV0506 LV11.1 LV11.2 LV11.3 LV11.2 LV11.3 LV12 BP18 G8 LV0506 LV11.1 LV11.2 LV11.3 LV11.2 LV11.3 LV11.2 LV11.3 LV11.2 LV11.3 LV11.2 LV11.3 LV11.3 LV11.2 LV11.3 LV11.3 LV11.3 LV11.2 LV11.3 LV																
6.4 Identify improvements that would benefit others as well as yourself 6.5 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.6 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.7 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.8 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution 6.9 Try to influence others, negotiating and balancing diverse views to reach workable solution and the reach workable solution and the reach workable				G4												
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutio G0102 G3 G3 G8				-												
	6.6 Act as an advocate for views and beliefs that may differ from your own															

Level 2 Heavy Vehicle - Maintenance and Repair

Level 2 Heavy Vehicle - Maintenance and Repair					QCF Units	5			
· · · · · · · · · · · · · · · · · · ·		- Mandato				ndatory			tional
Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV 05
1 - Independent Enquirer									
1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV 05
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV 05
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4	HV01	HV02	HV03	HV04	HV 12	HV 05
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV 05
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV 05
2 - Creative Thinker									
2.1 Generate ideas and explore possibilities	G0102	G3	G4	HV01	HV02	HV03	HV04	HV 12	HV 05
2.2 Ask questions to extend your thinking	G0102	G3		HV01	HV02	HV03	HV04	HV 12	HV 05
2.3 Connect your own and others' ideas and experiences	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV 05
2.4 Question your own and others' assumptions	G0102	G3							
2.5 Try out alternatives or new solutions and follow ideas	G0102								
2.6 Adapt ideas as circumstances change	G0102			HV01	HV02	HV03	HV04	HV 12	HV 05
3 - Reflective Learner									
3.1 Assess yourself and others, identifying opportunities and achievements	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.2 Set goals with success criteria for their development and work	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.3 Review progress, acting on the outcomes	G0102			HV01	HV02	HV03	HV04	HV12	HV 05
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102			HV01	HV02	HV03	HV04	HV12	HV 05
3.5 Evaluate experiences and learning to inform future progress	G0102			HV01	HV02	HV03	HV04	HV12	HV 05
3.6 Communicate your learning in relevant ways for different audiences	G0102			HV01	HV02	HV03	HV04	HV12	HV 05
4 - Team Worker	GOTOZ			11001	11002	11000	11004	114 12	11000
4.1 Collaborate with others to work towards common goals	G0102	G3		HV01	HV02	HV03	HV04	HV 12	HV 05
4.2 Reach agreements, managing discussions to achieve results	G0102	0.5		11001	11002	11000	11004	114 12	11000
4.3 Adapt behaviour to suit different roles and situations	G0102	G3							
4.4 Show fairness and consideration to others	G0102	G3							
4.4 Show failtiess and consideration to others 4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3		HV01	HV02	HV03	HV04	HV 12	HV 05
4.6 Provide constructive support and feedback to others	G0102	G3		пуот	пуод	пуоз	П¥ 04	TIV IZ	ПУОЗ
5 - Self Manager	<u>G0102</u>	G ₃							
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102			HV01	HV02	HV03	HV04	HV 12	HV 05
5.3 Organise time and resources, prioritising actions	G0102		G4	HV01	HV02	HV03	HV04	HV12	HV 05
5.4 Anticipate, take and manage risks	G0102		-	HV01	HV02	HV03	HV04	HV12	HV 05
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3		11101	11002	11100	11004	110 12	11100
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV 05
6 - Effective Participator	GOTOZ	0.5		11401	11002	11403	11404	114 12	114 03
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3		HV01	HV02	HV03	HV04	HV 12	HV 05
6.2 Present a persuasive case for action	G0102	G3		HV01	HV02	HV03	HV04	HV 12	HV 05
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV 05
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3	64	HV01	HV02	HV03	HV04	HV12	HV 05
				HVUT	HVUZ	HVU3	ПУ 04	⊓V IZ	
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solution		G3							
6.6 Act as an advocate for views and beliefs that may differ from your own	G0102								

Level2 Moto e - Maintenance and Repair

Level2 Moto e - Maintenance and Repair					QCF Units	<u> </u>			
Level 2 Motorcycle - Maintenance and Repair	Α-	- Mandato	ry		B - Mar	ndatory		C- Op	tional
Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1 - Independent Enquirer									
1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						G8	
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
2 - Creative Thinker									
2.1 Generate ideas and explore possibilities	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
2.2 Ask questions to extend your thinking	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
2.3 Connect your own and others' ideas and experiences	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
2.4 Question your own and others' assumptions	G0102	G3						G8	
2.5 Try out alternatives or new solutions and follow ideas	G0102							G8	
2.6 Adapt ideas as circumstances change	G0102			MC01	MC02	MC03	MC04	G8	MC05
3 - Reflective Learner									
3.1 Assess yourself and others, identifying opportunities and achievements	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.2 Set goals with success criteria for their development and work	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.3 Review progress, acting on the outcomes	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.5 Evaluate experiences and learning to inform future progress	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.6 Communicate your learning in relevant ways for different audiences	G0102			MC01	MC02	MC03	MC04	G8	MC05
4 - Team Worker									
4.1 Collaborate with others to work towards common goals	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
4.2 Reach agreements, managing discussions to achieve results	G0102							G8	
4.3 Adapt behaviour to suit different roles and situations	G0102	G3						G8	
4.4 Show fairness and consideration to others	G0102	G3						G8	
4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
4.6 Provide constructive support and feedback to others	G0102	G3						G8	
5 - Self Manager									
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							G8	
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102			MC01	MC02	MC03	MC04	G8	MC05
5.3 Organise time and resources, prioritising actions	G0102		G4	MC01	MC02	MC03	MC04	G8	MC05
5.4 Anticipate, take and manage risks	G0102			MC01	MC02	MC03	MC04	G8	MC05
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3						G8	
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6 - Effective Participator									
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6.2 Present a persuasive case for action	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solution		G3						G8	
6.6 Act as an advocate for views and beliefs that may differ from your own	G0102							G8	

Level 2 Auto Electrical and Mobile Electrical

Level 2 Auto Electrical and Mahile Electrical					QCF	Units				
Level 2 Auto Electrical and Mobile Electrical	Α-	Mandato	ry		B - Mar				C- Optiona	
Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
1 - Independent Enquirer										
1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4			AE08	LV03	AE03	AE07	BP18
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE01	AE02		LV03			BP18
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3								
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
2 - Creative Thinker										
2.1 Generate ideas and explore possibilities	G0102	G3	G4		AE02	AE08	LV03	AE03	AE07	BP18
2.2 Ask questions to extend your thinking	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
2.3 Connect your own and others' ideas and experiences	G0102	G3			AE02		LV03			BP18
2.4 Question your own and others' assumptions	G0102	G3			AE02					
2.5 Try out alternatives or new solutions and follow ideas	G0102				AE02					
2.6 Adapt ideas as circumstances change	G0102				AE02		LV03			BP18
3 - Reflective Learner										
3.1 Assess yourself and others, identifying opportunities and achievements	G0102						LV03			BP18
3.2 Set goals with success criteria for their development and work	G0102					AE08	LV03	AE03	AE07	BP18
3.3 Review progress, acting on the outcomes	G0102					AE08	LV03	AE03	AE07	BP18
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102					AE08	LV03	AE03	AE07	BP18
3.5 Evaluate experiences and learning to inform future progress	G0102						LV03			BP18
3.6 Communicate your learning in relevant ways for different audiences	G0102			AE01	AE02	AE08	LV03	AE03	AE07	BP18
4 - Team Worker										
4.1 Collaborate with others to work towards common goals	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
4.2 Reach agreements, managing discussions to achieve results	G0102									
4.3 Adapt behaviour to suit different roles and situations	G0102	G3								
4.4 Show fairness and consideration to others	G0102	G3								
4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
4.6 Provide constructive support and feedback to others	G0102	G3			AE02	AE08		AE03	AE07	
5 - Self Manager										
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102									
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102				AE02	AE08	LV03	AE03	AE07	BP18
5.3 Organise time and resources, prioritising actions	G0102		G4		AE02	AE08	LV03	AE03	AE07	BP18
5.4 Anticipate, take and manage risks	G0102				AE02		LV03			BP18
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3			AE02					
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3			AE02		LV03			BP18
6 - Effective Participator										
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3					LV03			BP18
6.2 Present a persuasive case for action	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solution		G3			AE02					
6.6 Act as an advocate for views and beliefs that may differ from your own	G0102				AE02					

Level 2 Vehicle Accident Repair Paint

Parsonal Learning and Thinking Skills Performance criteria	Level 2 Vehicle Accident Repair Land				QCF	Units			
1. Independent Engulier	Level 2 Vehicle Accident Repair Paint	A - Mar	ndatory			ndatory		C- Op	tional
1.1 Identify questions to answer and problems to resolve G0102 G3 PO01 PO0205 PO048 PO06 BP02 PO03 PO04 PO08 PO06 BP02 PO03 PO04 PO08 PO06 BP02 PO03 PO04 PO08	Personal Learning and Thinking Skills Performance criteria	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
12 Plan and carry out research, appreciating the consequences of decisions G0102 G3 PO01 PO0285 PO048 PO06 BP02 PO03									
1.3 Explore Issues, events or problems from different perspectives G102 G3 PO01 P00205 P00408 P006 BP02 P003	1.1 Identify questions to answer and problems to resolve	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.4 Analyse and evaluate information, judging its relevance and value G0102 G3 PO0105 PO0408 PO06 BP02 PO03		G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.5 Consider the influence of circumstances, beliefs and feelings on events G9102 G3 PO0205 PO0408 PO06 BP02 PO03	1.3 Explore issues, events or problems from different perspectives	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.6 Support conclusions, using reasoned arguments and evidence	1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
2. Creative Thinker	1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						
2.1 Generate ideas and explore possibilities	1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
2.2 Ask questions to extend your thinking G0102 G3 P00205 P00408 P006 BP02 P003	2 - Creative Thinker								
2.3 Connect your own and others' ideas and experiences G0102 G3 P00205 P00408 P006 P002 P003	2.1 Generate ideas and explore possibilities	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
2.4 Question your own and others' assumptions G0102 Control Contro		G0102	G3		PO0205	PO0408	PO06	BP02	PO03
2.5 Try out alternatives or new solutions and follow ideas G0102 P00205 P00408 P006 BP02 P003 P0	2.3 Connect your own and others' ideas and experiences	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
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6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions G0102 G3				, 501					
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	6.6 Act as an advocate for views and beliefs that may differ from your own	G0102							

Level 2 Vehicle Accident Repair Body

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Level 2 Vehicle Accident Repair Body	Α.	- Mandato	ry		В	- Mandato				C- Op	tional	
Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1 - Independent Enquirer												
1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3										
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2 - Creative Thinker												
2.1 Generate ideas and explore possibilities	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.2 Ask questions to extend your thinking	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.3 Connect your own and others' ideas and experiences	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.4 Question your own and others' assumptions	G0102	G3										
2.5 Try out alternatives or new solutions and follow ideas	G0102											
2.6 Adapt ideas as circumstances change	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3 - Reflective Learner												
3.1 Assess yourself and others, identifying opportunities and achievements	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.2 Set goals with success criteria for their development and work	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.3 Review progress, acting on the outcomes	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.5 Evaluate experiences and learning to inform future progress	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.6 Communicate your learning in relevant ways for different audiences	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4 - Team Worker												
4.1 Collaborate with others to work towards common goals	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4.2 Reach agreements, managing discussions to achieve results	G0102											
4.3 Adapt behaviour to suit different roles and situations	G0102	G3										
4.4 Show fairness and consideration to others	G0102	G3										
4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4.6 Provide constructive support and feedback to others	G0102	G3										
5 - Self Manager												
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102											
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.3 Organise time and resources, prioritising actions	G0102		G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.4 Anticipate, take and manage risks	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3										
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6 - Effective Participator												
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.2 Present a persuasive case for action	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3										
	G0102											

Level 2 Accident Re r - Vehicle Mechanical Electrical and Trim (MET)

Personal Learning and Thinking Skills Performance criteria 1 - Independent Enquirer 1.1 Identify questions to answer and problems to resolve 1.2 Plan and carry out research, appreciating the consequences of decisions 1.3 Explans issues, exercts at a problems from different page 1.2 Plan and carry out research, appreciating the consequences of decisions 1.3 Explans issues, exercts at a problems from different page 2.2 Plan and Carry out 1.2 Plan and C	MET03 MET03
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1.2 Evalure issues, events or problems from different perspectives	. INILIOS
1.3 Explore issues, events or problems from different perspectives G0102 G3 G4 MET01 MET01	
1.4 Analyse and evaluate information, judging its relevance and value G0102 G3 G4 MET01 MET01	MET03
1.5 Consider the influence of circumstances, beliefs and feelings on events G0102 G3	
1.6 Support conclusions, using reasoned arguments and evidence G0102 G3 MET01 MET01	MET03
2 - Creative Thinker	
2.1 Generate ideas and explore possibilities G0102 G3 G4 MET01 MET01	
2.2 Ask questions to extend your thinking G0102 G3 MET01 MET03	
2.3 Connect your own and others' ideas and experiences G0102 G3 MET01 MET01	MET03
2.4 Question your own and others' assumptions G0102 G3	
2.5 Try out alternatives or new solutions and follow ideas	
2.6 Adapt ideas as circumstances change G0102 MET01 MET01	MET03
3 - Reflective Learner	
3.1 Assess yourself and others, identifying opportunities and achievements G0102 MET01 MET01	
3.2 Set goals with success criteria for their development and work G0102 MET01 MET01 MET01	MET03
3.3 Review progress, acting on the outcomes G0102 MET01 MET01	
3.4 Invite feedback and deal positively with praise, setbacks and criticism G0102 MET01 MET01	
3.5 Evaluate experiences and learning to inform future progress G0102 MET01 MET01	MET03
3.6 Communicate your learning in relevant ways for different audiences G0102 MET01 MET01	MET03
4 - Team Worker	
4.1 Collaborate with others to work towards common goals G0102 G3 MET01 MET01	MET03
4.2 Reach agreements, managing discussions to achieve results	
4.3 Adapt behaviour to suit different roles and situations G0102 G3	
4.4 Show fairness and consideration to others G0102 G3	
4.5 Take responsibility, showing confidence in yourself and your contribution G0102 G3 MET01 MET01	MET03
4.6 Provide constructive support and feedback to others G0102 G3	
5 - Self Manager	
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change G0102	
5.2 Work towards goals, showing initiative, commitment and perseverance G0102 MET01 MET01	MET03
5.3 Organise time and resources, prioritising actions G0102 G4 MET01 MET01	MET03
5.4 Anticipate, take and manage risks G0102 MET01 MET01	MET03
5.5 Deal with competing pressures, including personal and work-related demands G0102 G3	
5.6 Respond positively to change, seeking advice and support when needed G0102 G3 MET01 MET01	MET03
6 - Effective Participator	
6.1 Discuss issues of concern, seeking resolution where needed G0102 G3 MET01 MET01	MET03
6.2 Present a persuasive case for action G0102 G3 MET01 MET01	MET03
6.3 Propose practical ways forward, breaking these down into manageable steps G0102 G3 G4 MET01 MET01	MET03
6.4 Identify improvements that would benefit others as well as yourself G0102 G3 MET01 MET01 MET01	MET03
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutio G0102 G3	
6.6 Act as an advocate for views and beliefs that may differ from your own	

Level 2 Vehicle Fitti

Leverz verilder itti						QCF Units	 S									
Level 2 Vehicle Fitting	Α.	- Mandato	ory		В	- Mandato	ry					C- Op	tional			
Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1 - Independent Enquirer																
1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV 01
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV 01
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3		G8												
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2 - Creative Thinker																
2.1 Generate ideas and explore possibilities	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2.2 Ask questions to extend your thinking	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2.3 Connect your own and others' ideas and experiences	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV 01
2.4 Question your own and others' assumptions	G0102	G3		G8												
2.5 Try out alternatives or new solutions and follow ideas	G0102			G8												
2.6 Adapt ideas as circumstances change	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3 - Reflective Learner																
3.1 Assess yourself and others, identifying opportunities and achievements	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.2 Set goals with success criteria for their development and work	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.3 Review progress, acting on the outcomes	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.5 Evaluate experiences and learning to inform future progress	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV 01
3.6 Communicate your learning in relevant ways for different audiences	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV 01
4 - Team Worker																
4.1 Collaborate with others to work towards common goals	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV 01
4.2 Reach agreements, managing discussions to achieve results	G0102			G8												
4.3 Adapt behaviour to suit different roles and situations	G0102	G3		G8												
4.4 Show fairness and consideration to others	G0102	G3		G8												
4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
4.6 Provide constructive support and feedback to others	G0102	G3		G8												
5 - Self Manager																
Seek out challenges or new responsibilities and show flexibility when priorities change	G0102			G8												
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102			G8	V F02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV 01
5.3 Organise time and resources, prioritising actions	G0102		G4	G8	V F02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
5.4 Anticipate, take and manage risks	G0102			G8	V F02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3		G8												
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6 - Effective Participator																
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.2 Present a persuasive case for action	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solution		G3		G8												
6.6 Act as an advocate for views and beliefs that may differ from your own	G0102			G8												

<u>Level 2 VehicleS pecialist Tyre Fitting</u>

Level 2 Vehicle Specialist Tyre Fitting					QCF	Units				
	Α-	- Mandato	ry				- Mandato			
Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
<u>1 - Independent Enquirer</u>										
1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3								
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
2 - Creative Thinker										
2.1 Generate ideas and explore possibilities	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
2.2 Ask questions to extend your thinking	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
2.3 Connect your own and others' ideas and experiences	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
2.4 Question your own and others' assumptions	G0102	G3								
2.5 Try out alternatives or new solutions and follow ideas	G0102									
2.6 Adapt ideas as circumstances change	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3 - Reflective Learner										
3.1 Assess yourself and others, identifying opportunities and achievements	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.2 Set goals with success criteria for their development and work	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.3 Review progress, acting on the outcomes	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.5 Evaluate experiences and learning to inform future progress	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.6 Communicate your learning in relevant ways for different audiences	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
<u>4 - Team Worker</u>										
4.1 Collaborate with others to work towards common goals	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
4.2 Reach agreements, managing discussions to achieve results	G0102									
4.3 Adapt behaviour to suit different roles and situations	G0102	G3								
4.4 Show fairness and consideration to others	G0102	G3								
4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
4.6 Provide constructive support and feedback to others	G0102	G3								
5 - Self Manager										
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102									
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
5.3 Organise time and resources, prioritising actions	G0102		G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
5.4 Anticipate, take and manage risks	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3								
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6 - Effective Participator										
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.2 Present a persuasive case for action	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solution	G0102	G3								
6.6 Act as an advocate for views and beliefs that may differ from your own	G0102									

Level3 _ht Vehicle- Maintenance and Re_ r

Level3 _nt venicle- Maintenance and Regis							QCF	Units						
Level 3 Light Vehicle - Maintenance and Repair	Α.	- Mandato	ory	В	- Mandato	ory				C- Op	tional			
Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1 - Independent Enquirer														
1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8			LV11.2		BP18
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8			LV11.2		BP18
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8			LV11.2		BP18
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						G6	G8					
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
2 - Creative Thinker														
2.1 Generate ideas and explore possibilities	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1			BP18
2.2 Ask questions to extend your thinking	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506		LV11.2		BP18
2.3 Connect your own and others' ideas and experiences	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
2.4 Question your own and others' assumptions	G0102	G3						G6	G8					
2.5 Try out alternatives or new solutions and follow ideas	G0102							G6	G8					
2.6 Adapt ideas as circumstances change	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3 - Reflective Learner														
3.1 Assess yourself and others, identifying opportunities and achievements	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.2 Set goals with success criteria for their development and work	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.3 Review progress, acting on the outcomes	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.5 Evaluate experiences and learning to inform future progress	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.6 Communicate your learning in relevant ways for different audiences	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2		BP18
4 - Team Worker														
4.1 Collaborate with others to work towards common goals	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
4.2 Reach agreements, managing discussions to achieve results	G0102							G6	G8					
4.3 Adapt behaviour to suit different roles and situations	G0102	G3						G6	G8					
4.4 Show fairness and consideration to others	G0102	G3						G6	G8					
4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
4.6 Provide constructive support and feedback to others	G0102	G3						G6	G8					
5 - Self Manager														
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							G6	G8					
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
5.3 Organise time and resources, prioritising actions	G0102		G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
5.4 Anticipate, take and manage risks	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3						G6	G8					
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6 - Effective Participator														
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6.2 Present a persuasive case for action	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506		LV11.2		BP18
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8			LV11.2		BP18
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	LV07	LV08	LV13	G6	G8			LV11.2		BP18
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solution	G0102	G3						G6	G8					
6.6 Act as an advocate for views and beliefs that may differ from your own	G0102							G6	G8					

Level 3 Heavy Vehicle - Maintenance and Repair

Level 3 Heavy Vehicle - Maintenance and Repair	QCF Units														
Level 3 Heavy Venicle - Maintenance and Repair	A - Mandatory B - Mandatory								C- Optional						
Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
1 - Independent Enquirer															
1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8		HV11.2			
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2			
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1				
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							G6	G8					
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
2 - Creative Thinker															
2.1 Generate ideas and explore possibilities	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
2.2 Ask questions to extend your thinking	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
2.3 Connect your own and others' ideas and experiences	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
2.4 Question your own and others' assumptions	G0102	G3							G6	G8					
2.5 Try out alternatives or new solutions and follow ideas	G0102								G6	G8					
2.6 Adapt ideas as circumstances change	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
3 - Reflective Learner															
3.1 Assess yourself and others, identifying opportunities and achievements	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
3.2 Set goals with success criteria for their development and work	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
3.3 Review progress, acting on the outcomes	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8		HV11.2			
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
3.5 Evaluate experiences and learning to inform future progress	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
3.6 Communicate your learning in relevant ways for different audiences	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2			
4 - Team Worker															
4.1 Collaborate with others to work towards common goals	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
4.2 Reach agreements, managing discussions to achieve results	G0102								G6	G8					
4.3 Adapt behaviour to suit different roles and situations	G0102	G3							G6	G8					
4.4 Show fairness and consideration to others	G0102	G3							G6	G8					
4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
4.6 Provide constructive support and feedback to others	G0102	G3							G6	G8					
5 - Self Manager															
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								G6	G8					
				A E.O.C.	111/07	1111/00	111/00	10.440			115744.4	10744.0	111/44 0		
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102		-01	AE06	HV07	HV08	HV06 HV06	HV13	G6	G8		HV11.2			
5.3 Organise time and resources, prioritising actions	G0102		G4	AE06	HV07			HV13	G6	G8		HV11.2			
5.4 Anticipate, take and manage risks	G0102	-00		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3		4.500	1111/07	111/00	1111/00	10/40	G6	G8	1111/4/4 4	10744.0	1111444 0		
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
6 - Effective Participator	00400	-00		A.E.O.C	1111/07	111/00	1111/06	10/46	-00	-00	1111111111	10744.0	1111444		
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8		HV11.2			
6.2 Present a persuasive case for action	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8		HV11.2			
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1				
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3		
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solution		G3							G6	G8					
6.6 Act as an advocate for views and beliefs that may differ from your own	G0102								G6	G8					

Level3 Moto e - Maintenance and Repair

	ers worde - Maintenance and Repair	QCF Units											
Level 3 Motorcycle - Maintenance and Repair								B - Mandatory					
	onal Learning and Thinking Skills Performance criteria	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8		
	dependent Enquirer												
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8		
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8		
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8		
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8		
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							G6	G8		
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8		
2 - Cr	eative Thinker												
2.1	Generate ideas and explore possibilities	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8		
2.2	Ask questions to extend your thinking	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8		
2.3	Connect your own and others' ideas and experiences	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8		
2.4	Question your own and others' assumptions	G0102	G3							G6	G8		
2.5	Try out alternatives or new solutions and follow ideas	G0102								G6	G8		
2.6	Adapt ideas as circumstances change	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8		
3 - Re	flective Learner												
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8		
3.2	Set goals with success criteria for their development and work	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8		
3.3	Review progress, acting on the outcomes	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8		
	Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8		
3.5	Evaluate experiences and learning to inform future progress	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8		
	Communicate your learning in relevant ways for different audiences	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8		
	am Worker												
4.1	Collaborate with others to work towards common goals	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8		
	Reach agreements, managing discussions to achieve results	G0102								G6	G8		
4.3	Adapt behaviour to suit different roles and situations	G0102	G3							G6	G8		
4.4	Show fairness and consideration to others	G0102	G3							G6	G8		
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8		
	Provide constructive support and feedback to others	G0102	G3							G6	G8		
5 - S€	lf Manager												
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								G6	G8		
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8		
	Organise time and resources, prioritising actions	G0102		G4	AE06	MC05S	MC07	MC08	MC12	G6	G8		
	Anticipate, take and manage risks	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8		
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3							G6	G8		
	Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8		
6 - Ef	ective Participator												
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8		
	Present a persuasive case for action	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8		
	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8		
	Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8		
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutio	G0102	G3							G6	G8		
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102								G6	G8		

Level 3 Auto Electrical and Mobile Electrical

	QCF Units													
Level 3 Auto Electrical and Mobile Electrical			B - Mar	B - Mandatory C- Optional					D	D - Optional				
Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1 - Independent Enquirer														
1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						G6			G8	G37		AE10
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2 - Creative Thinker														
2.1 Generate ideas and explore possibilities	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2.2 Ask questions to extend your thinking	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2.3 Connect your own and others' ideas and experiences	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2.4 Question your own and others' assumptions	G0102	G3						G6			G8	G37		AE10
2.5 Try out alternatives or new solutions and follow ideas	G0102							G6			G8	G37		AE10
2.6 Adapt ideas as circumstances change	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3 - Reflective Learner														
3.1 Assess yourself and others, identifying opportunities and achievements	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.2 Set goals with success criteria for their development and work	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.3 Review progress, acting on the outcomes	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.5 Evaluate experiences and learning to inform future progress	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.6 Communicate your learning in relevant ways for different audiences	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
4 - Team Worker														
4.1 Collaborate with others to work towards common goals	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
4.2 Reach agreements, managing discussions to achieve results	G0102							G6			G8	G37		AE10
4.3 Adapt behaviour to suit different roles and situations	G0102	G3						G6			G8	G37		AE10
4.4 Show fairness and consideration to others	G0102	G3						G6			G8	G37		AE10
4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
4.6 Provide constructive support and feedback to others	G0102	G3						G6			G8	G37		AE10
5 - Self Manager														
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							G6			G8	G37		AE10
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
5.3 Organise time and resources, prioritising actions	G0102		G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
5.4 Anticipate, take and manage risks	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3						G6			G8	G37		AE10
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6 - Effective Participator														
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.2 Present a persuasive case for action	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solution	G0102	G3						G6			G8	G37		AE10
6.6 Act as an advocate for views and beliefs that may differ from your own	G0102							G6			G8	G37		AE10

Level3 Vehicle Accident Repair Paint

Laurel 2 Waltigla Applicate Bounds Bounds	QCF Units										
Level 3 Vehicle Accident Repair Paint	A - Mar	A - Mandatory B - Mandatory									
Personal Learning and Thinking Skills Performance criteria	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03			
1 - Independent Enquirer											
1.1 Identify questions to answer and problems to resolve	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03			
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03			
1.3 Explore issues, events or problems from different perspectives	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03			
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03			
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3									
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		PO0408	PO07	PO0912	PO13	PO03			
2 - Creative Thinker											
2.1 Generate ideas and explore possibilities	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03			
2.2 Ask questions to extend your thinking	G0102	G3		PO0408	PO07	PO0912	PO13	PO03			
2.3 Connect your own and others' ideas and experiences	G0102	G3		PO0408	PO07	PO0912	PO13	PO03			
2.4 Question your own and others' assumptions	G0102	G3									
2.5 Try out alternatives or new solutions and follow ideas	G0102										
2.6 Adapt ideas as circumstances change	G0102			PO0408	PO07	PO0912	PO13	PO03			
3 - Reflective Learner											
3.1 Assess yourself and others, identifying opportunities and achievements	G0102			PO0408	PO07	PO0912	PO13	PO03			
3.2 Set goals with success criteria for their development and work	G0102			PO0408	PO07	PO0912	PO13	PO03			
3.3 Review progress, acting on the outcomes	G0102			PO0408	PO07	PO0912	PO13	PO03			
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102			PO0408	PO07	PO0912	PO13	PO03			
3.5 Evaluate experiences and learning to inform future progress	G0102			PO0408	PO07	PO0912	PO13	PO03			
3.6 Communicate your learning in relevant ways for different audiences	G0102			PO0408	PO07	PO0912	PO13	PO03			
4 - Team Worker											
4.1 Collaborate with others to work towards common goals	G0102	G3		PO0408	PO07	PO0912	PO13	PO03			
4.2 Reach agreements, managing discussions to achieve results	G0102										
4.3 Adapt behaviour to suit different roles and situations	G0102	G3									
4.4 Show fairness and consideration to others	G0102	G3									
4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3		PO0408	PO07	PO0912	PO13	PO03			
4.6 Provide constructive support and feedback to others	G0102	G3									
5 - Self Manager											
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102										
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102			PO0408	PO07	PO0912	PO13	PO03			
5.3 Organise time and resources, prioritising actions	G0102		PO01	PO0408	PO07	PO0912	PO13	PO03			
5.4 Anticipate, take and manage risks	G0102			PO0408	PO07	PO0912	PO13	PO03			
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3									
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3		PO0408	PO07	PO0912	PO13	PO03			
6 - Effective Participator											
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3		PO0408	PO07	PO0912	PO13	PO03			
6.2 Present a persuasive case for action	G0102	G3		PO0408	PO07	PO0912	PO13	PO03			
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03			
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3		PO0408	PO07	PO0912	PO13	PO03			
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3									
6.6 Act as an advocate for views and beliefs that may differ from your own	G0102										

Level 3 Vehicle Accident Repair Body

Levels Vehicle Accident Repair Body	QCF Units												
Level 3 Vehicle Accident Repair Body		- Mandato	ory		В	- Mandato	ory		C- Optional				
Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
1 - Independent Enquirer													
1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
1.5 Consider the influence of circumstances, beliefs and feelings on events	G0102	G3											
1.6 Support conclusions, using reasoned arguments and evidence	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
2 - Creative Thinker													
2.1 Generate ideas and explore possibilities	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
2.2 Ask questions to extend your thinking	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
2.3 Connect your own and others' ideas and experiences	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
2.4 Question your own and others' assumptions	G0102	G3											
2.5 Try out alternatives or new solutions and follow ideas	G0102												
2.6 Adapt ideas as circumstances change	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
3 - Reflective Learner													
3.1 Assess yourself and others, identifying opportunities and achievements	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
3.2 Set goals with success criteria for their development and work	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
3.3 Review progress, acting on the outcomes	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
3.4 Invite feedback and deal positively with praise, setbacks and criticism	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
3.5 Evaluate experiences and learning to inform future progress	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
3.6 Communicate your learning in relevant ways for different audiences	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
4 - Team Worker													
4.1 Collaborate with others to work towards common goals	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
4.2 Reach agreements, managing discussions to achieve results	G0102												
4.3 Adapt behaviour to suit different roles and situations	G0102	G3											
4.4 Show fairness and consideration to others	G0102	G3											
4.5 Take responsibility, showing confidence in yourself and your contribution	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
4.6 Provide constructive support and feedback to others	G0102	G3											
5 - Self Manager													
5.1 Seek out challenges or new responsibilities and show flexibility when priorities change	G0102												
5.2 Work towards goals, showing initiative, commitment and perseverance	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
5.3 Organise time and resources, prioritising actions	G0102		G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
5.4 Anticipate, take and manage risks	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
5.5 Deal with competing pressures, including personal and work-related demands	G0102	G3											
5.6 Respond positively to change, seeking advice and support when needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
6 - Effective Participator													
6.1 Discuss issues of concern, seeking resolution where needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
6.2 Present a persuasive case for action	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
6.3 Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
6.4 Identify improvements that would benefit others as well as yourself	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25	
6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3											
6.6 Act as an advocate for views and beliefs that may differ from your own	G0102												

Level 3 Accident Re r - Vehicle Mechanical Electrical and Trim (MET)

Level3 Accident Repair - Vehicle Mechanical, Electrical and Trim (MET) Personal Learning and Thinking Skills Performance criteria G0102 G3 G4 MET04 MET05 MET06 Leftry questions to answer and problems to resolve G0102 G3 G4 MET04 MET05 MET06 G112 Plan and carry out research, appreciating the consequences of decisions G0102 G3 G4 MET04 MET05 MET06 G12 Plan and carry out research, appreciating the consequences of decisions G0102 G3 G4 MET04 MET05 MET06 G13 Explore issues, events or problems from different perspectives G0102 G3 G4 MET04 MET05 MET06 G13 Explore issues, events or problems from different perspectives G0102 G3 G4 MET04 MET05 MET06 G15 Consider the influence of circumstances, beliefs and feelings on events G0102 G3 G4 MET04 MET05 MET06 G15 Consider the influence of circumstances, beliefs and feelings on events G0102 G3 MET04 MET05 MET06 G15 Support conclusions, using reasoned arguments and evidence G0102 G3 G4 MET04 MET05 MET06 G2 Asis questions to extend your thinking G0102 G3 G4 MET04 MET05 MET06 G102 G3 MET04 MET05 MET06 G102 MET04 MET05 MET06 G		QCF Units									
1-Independent Enquirer Gold Gas Gas METO4 METO5	Level 3 Accident Repair-Vehicle Mechanical, Electrical and Trim (MET)	Α.	- Mandato	ory	В	ry					
1.1 Identify questions to answer and problems to resolve 1.2 Plan and carry out research, appreciating the consequences of decisions 1.3 Explore issues, events or problems from different perspectives 1.4 Analyse and evaluate information, judging its relevance and value 1.5 Consider the influence of circumstances, beliefs and feelings on events 1.6 Support conclusions, using reasoned arguments and evidence 1.7 Censider Thinker 1.8 Support conclusions, using reasoned arguments and evidence 1.9 Censider Thinker 1.1 Generate ideas and explore possibilities 1.2 Ask questions to extend your thinking gotion 1.3 Connect your own and others' ideas and experiences 1.4 Question your own and others' ideas and experiences 1.5 Try out alternatives or new solutions and follow ideas 1.5 Try out alternatives or new solutions and follow ideas 1.6 Assess yourself and others, identifying opportunities and achievements 1.7 Explored the control of their development and work 1.8 Seep solutions with the control of their development and work 1.9 Seep solar with success criteria for their development and work 1.0 Review progress, acting on the outcomes 1.0 Fevaluate experiences and learning to inform future progress 1.0 Control of their development and work 1.0 Control of their development and w	Personal Learning and Thinking Skills Performance criteria	G0102	G3	G4	MET04	MET05	MET06				
1.2 Plan and carry out research, appreciating the consequences of decisions G0102 G3 G4 MET04 MET05 MET06	1 - Independent Enquirer										
1.3 Explore issues, events or problems from different perspectives G0102 G3 G4 MET04 MET05 MET06	1.1 Identify questions to answer and problems to resolve	G0102	G3	G4	MET04	MET05	MET06				
1.4 Analyse and evaluate information, judging its relevance and value G0102 G3 G4 MET04 MET05 MET06	1.2 Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	MET04	MET05	MET06				
1.6 Support conclusions, using reasoned arguments and evidence G0102 G3 MET04 MET05 MET06 2 Creative Thinker C2.1 Generate ideas and explore possibilities G0102 G3 MET04 MET05 MET06 2.2 Ask questions to extend your thinking G0102 G3 MET04 MET05 MET06 2.3 Connect your own and others' ideas and experiences G0102 G3 MET04 MET05 MET06 2.4 Questions to extend your thinking G0102 G3 MET04 MET05 MET06 2.5 Argument of the standard of the standard your thinking G0102 G3 MET04 MET05 MET06 2.6 Adapt ideas and experiences G0102 G3 MET04 MET05 MET06 2.7 Adapt ideas as circumstances change G0102 G3 2.8 Adapt ideas as circumstances change G0102 MET04 MET05 MET06 3.1 Assess yourself and others, identifying opportunities and achievements G0102 MET04 MET05 MET06 3.2 Set yoals with success criteria for their development and work G0102 MET04 MET05 MET06 3.3 Review progress, acting on the outcomes G0102 MET04 MET05 MET06 3.4 Invite feedback and deal positively with praise, setbacks and criticism G0102 MET04 MET05 MET06 3.5 Evaluate experiences and learning to inform future progress G0102 MET04 MET05 MET06 4.1 Collaborate with others to work towards common goals G0102 MET04 MET05 MET06 4.2 Reach agreements, managing discussions to achieve results G0102 MET04 MET05 MET06 4.3 Adapt behaviour to suit different roles and situations G0102 G3 MET04 MET05 MET06 4.5 Self wards and consideration to others G0102 G3 MET04 MET05 MET06 4.5 Self wards and consideration to others G0102 G3 MET04 MET05 MET06 5.5 Self Manager MET04 MET05 MET06 ME	1.3 Explore issues, events or problems from different perspectives	G0102	G3	G4	MET04	MET05	MET06				
1.6 Support conclusions, using reasoned arguments and evidence 2. Creative Thinker 2.1 Generate ideas and explore possibilities 3.0 Connect your own and others' ideas and experiences 3.1 Generate vides and others' assumptions 3.2 Connect your own and others' assumptions 3.5 Try out alternatives or new solutions and follow ideas 3.6 Responding to the first progress of the vides and experiences 3.1 Assess yourself and others, identifying opportunities and achievements 3.1 Assess yourself and others, identifying opportunities and achievements 3.2 Set goals with success criteria for their development and work 3.2 Review progress, acting on the outcomes 3.4 Invite feedback and deal positively with praise, setbacks and criticism 3.5 Evaluate experiences and learning to inform future progress 3.6 Communicate your learning in relevant ways for different audiences 3.7 Review progress, making to the standard success of the standard succes	1.4 Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	MET04	MET05	MET06				
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