



|   |  |
|---|--|
| <b>Qualification 2463</b><br><b>Level 2</b><br><b>City &amp; Guilds Certificate in Marine Construction System Engineering &amp; Maintenance.</b><br><br><b>Unit 205</b> | <b>Assessment title</b><br><b>Production of External Boat Components</b><br>The production of a flat bladed wooden oar<br><b>Version</b><br><i>(if applicable)</i> |
|---|--|

|  |  |
|--|--|
| <b>Centre Name</b><br><br><b>Centre Number</b> | <b>Candidate Name</b><br><br><b>Candidate number</b> |
|--|--|

For each task, the grading criteria to be applied are as follows: At pass, these are the relevant assessment criteria (AC) from the unit. For the grades, these are the generic criteria as specified in the unit specification. Notes on the form evidence might take in the context of the specific tasks are also be noted where appropriate.

| Task   | *Pass (unit AC's must be achieved)                           | Merit   | Distinction   |
|--------|--|---|---|
|        |  | The candidate has achieved everything at a pass grade and:  | The candidate has achieved everything at a pass and merit grade and:  |
| Task 1 | 1.1<br>1.3<br>3.1<br>3.1<br>1.4, 2.4<br>1.6, 2.3<br>1.1, 1.3 | AKU**<br>A confident and accurate application of the knowledge and understanding of the unit allows the task to be completed to a generally high standard, with evidence of only minor flaws in complex areas. Effective planning has allowed the task to be completed comfortably. Choices reflect a considered application of the full breadth / depth of knowledge. Application of knowledge from a range of sources starting to be used ingeniously, showing creative solutions to problems or adaptations to meet complexity somewhat successfully; ideas are plausible. | AKU**<br>Knowledge and understanding is drawn together from a range of sources / experience to highly considered application allowing a consistently high standard of finish. Understanding the task and confidence has allowed planning for extras. Solutions to problems / complexity show an elegant and creative use of knowledge and understanding meeting the requirements of the context with flair. |



|        |  |   |  |
|--------|--|---|--|
|        | <p>Selecting sources of information, utilisation of principals of lofting, selection of tools materials and equipment, and drawings for the production of moulds and templates to produce a flat bladed oar, to a minimal acceptable standard demonstrating a basic level of understanding and application.</p>                                    | <p>Selecting sources of information, utilisation of principals of lofting, selection of tools materials and equipment, and drawings for the production of moulds and templates to produce a flat bladed oar to a generally good standard with evidence of problem solving, understanding and application with only minor discrepancies in certain elements.</p>   | <p>Selecting sources of information, utilisation of principals of lofting, selection of tools materials and equipment, and drawings for the production of moulds and templates to produce a flat bladed oar to a fully comprehensive standard with evidence of complex problem solving, understanding and application.</p>   |
| Task 2 | <p>2.3, 2.4<br/>2.4, 2.5, 2.6<br/>2.1, 3.2, 3.4, 3.5, 3.7<br/>2.4, 2.5, 2.7, 2.8<br/>1.1, 1.3, 1.6, 3 7</p> <p>Utilise tools and techniques to transfer shapes, cut, form and finish component materials required to produce a flat bladed oar, to a minimal acceptable standard demonstrating a basic level of understanding and application.</p> | <p>PT**<br/>A secure grasp of the specifics of techniques / methods allowing the process / product / service to succeed technically with the execution showing consistency and some dexterity / fluidity of practice.</p> <p>Utilise tools and techniques to transfer shapes, cut, form and finish component materials required for the production of moulds and templates to produce a flat bladed oar to a generally good standard with evidence of problem solving, understanding and application with only minor discrepancies in certain elements.</p> | <p>PT**<br/>A secure grasp of the detail / complexities of techniques / methods allowing the quality of the process / product / service to stand out, with the execution showing consistency and dexterity / fluidity of practice in all aspects.</p> <p>Utilise tools and techniques to transfer shapes, cut, form and finish component materials required for the production of moulds and templates to produce a flat bladed oar to a fully comprehensive standard with evidence of complex problem solving, understanding and application.</p> |
| Task 3 | <p>1.1 1.2 1.3 1.4 1.5 1.6 1.7 1.8<br/>1.9 1.10<br/>2.1 2.2 2.3 2.4 2.5 2.6<br/>3.1 3.2 3.3 3.4 3.5 3.6 3.7</p>  | <p>K**<br/>Accurate and complete recall of the breadth and depth of the unit content. Recall is confident.</p>  | <p>K**<br/>Some facts / knowledge which go beyond the requirements of the unit. Recall is automatic and can be brought together making useful connections.</p>   |



|  |  |   |   |
|--|--|---|---|
|  | <p>Answered the underpinning knowledge questions to a minimal acceptable standard, demonstrating a basic level of understanding of the construction and repair of hulls and boats.</p> | <p>U**<br/>A sound understanding of the breadth/ depth of the relevant concepts. Topics are dealt with in relation to each other and communicated clearly.</p> <p>Answered all the underpinning knowledge questions a generally good standard with evidence of problem solving, understanding and application with only minor discrepancies in certain elements relating to the construction and repair of hulls and boats.</p> | <p>U**<br/>A well developed understanding of the relevant concepts. Relationships between topics are highly developed and may be set in context, interactions between topics are clearly expressed.</p> <p>Answered all the underpinning knowledge questions to a fully comprehensive standard with evidence of complex problem solving, understanding and application in the construction and repair of hulls and boats.</p> |
|--|--|---|---|

**\*All unit ACs must be achieved for the unit credits to be achieved.**

|   |  |
|---|--|
| <p><b>Assessor Signature &amp; date</b> (when all tasks complete)</p> | <p><b>*IV signature &amp; date</b></p> |
|   | <p><b>*EV signature &amp; date</b></p> |

(\*if sampled)