

# Personal specification for Independent End-point Assessor

# **Senior Equine Groom**

## Essential industry specific qualifications and experience

Up-to-date, relevant, and broad experience of working within the specific industry area and the ability to show current knowledge of working practices, legislation and policy within the sector. The applicant must be specifically qualified, with experience in the Equine and Horse industry to meet the specific needs of the standard.

#### **Essential qualifications and experience**

Minimum five years' recent experience working in the equestrian industry and the specific occupational route that they will be assessing through the standard

Experience at a higher level than the role being assessed so that they understand the context of the role

Current CPD activity, which demonstrates that they are up to date with industry specific themes that are relevant to the role covered by the standard

Technical and management expertise to ensure they can assess all areas of the occupational route (s) that they will assess

Must hold or be working towards an assessor qualification (A1/A2/D32/D33/TAQA or equivalent qualification). Current experienced Assessors who do not hold a qualification may be able to qualify for this role, before the end of 2020.

## Essential knowledge and skills

An understanding of apprenticeship standards, with specific knowledge about the Equine Groom standard Experience of producing clear, accurate and concise written reports, Proficient IT skills Analytical, critical thinking skills Excellent interpersonal skills Excellent written and verbal communication skills Excellent Organisational skills and the ability to prioritise effectively Ability to work independently

#### Availability

Flexibility to travel across UK Driving License and access to vehicle essential

#### Desirable

Experience of preparing for and communicating to a target audience Experience of marking and grading assessments

Quality Assurance and Improvement Team November 2019