Hairdressing, Barbering, Beauty & Nail Services and Complementary Therapies

Qualification Number
3001, 3002, 3003, 3004, 3007, 3008, 3009, 3011, 6911, 5450, 7607
SPECIAL OFFER - LIMITED TIME ONLY

SPECIAL BUNDLE FOR EXISTING CUSTOMERS WITH A SMARTSCREEN SUBSCRIPTION

- £600 limited time upgrade
  Includes four tutor licenses for City & Guilds MHD Academy.

ADDITIONAL BUNDLE OPTION

- £750 Includes 6 x SmartScreen Packs, four tutor licenses for City & Guilds MHD Academy.
  Must register/purchase minimum of 50 learner licenses *

ADDITIONAL LICENSE OPTIONS:

- Additional tutor licenses, £150 + VAT
- Learner licenses purchased by a centre £20.82 + VAT
- £150 + learner licenses purchased by a centre £18.75 + VAT
- £24.99 inc VAT per license purchased by a learner

*Orders must be made by Friday 31 October 2014 for the discount. All subscriptions are valid for 12 months.

Normally: £1500 - Includes 6 x SmartScreen packs and four tutor licenses for City & Guilds MHD Academy

DISCOVER MORE ABOUT CITY & GUILDS MHD ACADEMY ONLINE TRAINING RESOURCES

QUALIFICATIONS COVERED

- Level 2 & 3 NVQ Diploma in Hairdressing (3008)
- Level 2 & 3 VRQ Diploma in Hairdressing (3002)
- Level 2 & 3 (SCQF Level 4 & 6) in Hairdressing
- New Entry 3/Level 1 VRQ in Hairdressing & Beauty Therapy
Designed to help you meet and evidence the Ofsted common inspections outcomes of teaching, learning and assessment.

- Allows you to standardise the delivery of foundation techniques for continuity of learning.
- Allows simple interaction with e-portfolios.
- All videos support the See, Do, Stop and Check teaching style, with opportunities to deliver, stretch and challenge within lesson tutorials.
- Unique My Hub tool where you can assign homework and send messages to students.
Allows learners to take control of their own learning through independent study and homework.

Detailed and inspirational step-by-step videos and lectures from some of the most respected hairdressers in the world.

Provides learners with a strong foundation skill set that helps them to progress to courses leading to higher-level qualifications or into jobs that meet local and national needs.

Enables students to understand and attain their learning goals through tracking in the ‘My Progress’ interface, allowing learners to acquire knowledge and understanding quickly.

Full range of downloadable support material.

WANT TO KNOW MORE? SIGN UP TO A FREE WEBINAR

We will be delivering five webinars, providing an in-depth induction to the City & Guilds MHD Academy - Online Hairdressing Resources.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 11 September</td>
<td>08:00 - 09:30</td>
</tr>
<tr>
<td>Tuesday 23 September</td>
<td>08:00 - 09:30</td>
</tr>
<tr>
<td>Wednesday 1 October</td>
<td>17:00 - 18:30</td>
</tr>
</tbody>
</table>

To register email: sarah.oglesby@myhairdressers.com

Events

Apprenticeship Hairdressing & Barbering NVQ Network Meetings

This event is aimed at tutors delivering NVQs in Hairdressing & Barbering

Event Synopsis

- Update on Apprenticeship frameworks
- Update on Trailblazer – England only
- Proposed Qualification Structures
- Assessment Strategy
- Higher Apprenticeship

<table>
<thead>
<tr>
<th>Date</th>
<th>Venue</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/11/2014</td>
<td>Wakefield</td>
<td>10 - 1pm</td>
</tr>
<tr>
<td>05/11/2014</td>
<td>London</td>
<td>10 - 1pm</td>
</tr>
<tr>
<td>11/11/2014</td>
<td>Taunton</td>
<td>10 - 1pm</td>
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<tr>
<td>12/11/2014</td>
<td>London</td>
<td>10 - 1pm</td>
</tr>
<tr>
<td>20/11/2014</td>
<td>Warrington</td>
<td>10 - 1pm</td>
</tr>
<tr>
<td>27/11/2014</td>
<td>Cardiff</td>
<td>10 - 1pm</td>
</tr>
<tr>
<td>03/12/2014</td>
<td>Belfast</td>
<td>10 - 1pm</td>
</tr>
</tbody>
</table>

To book onto one of these events please use the following link:

http://www.cvent.com/d/q4qf8m/1Q
Funding spreadsheet

City & Guilds have produced funding spreadsheets for all our markets. These spreadsheets are updated monthly and can be accessed by centres to check funding against each qualification under different funding streams. If you haven’t used this in the past please use the link to view all the qualification areas. You can select the hair and beauty spreadsheet from here: http://www.cityandguilds.com/delivering-our-qualifications/funding/qualifications-funding

3001 – Level 1 Diploma in the Introduction to the Hair and Beauty sector

The qualification handbook and assessment pack have been updated to confirm that the level 2 units within the qualification structure must meet the full requirements for assessment i.e. the use of simulation is not allowed in the following units:

- Unit 215 The Art of Dressing Hair
- Unit 216 The Art of Photographic Make-up
- Unit 217 The Art of Colouring
- Unit 218 Provide Nail Art Services**

3002 Updated structures - September 2014

Level 3 Diploma in Barbering & Level 3 Diploma for Cutting & Styling Technicians

We are in the process of developing two new optional units to be added to the qualification structure of the Level 3 Diploma in Barbering & Level 3 Diploma for Cutting & Styling Technicians for September 2014.
- Provide Shaving Services
- Design and Create Patterns in Hair

Level 3 Certificate in Barbering

We have also developed a new qualification – Level 3 Certificate in Barbering
A minimum of 54 credits is required to achieve the Level 3 Diploma in Barbering. 35 credits from unit group A plus a minimum of 19 credits from unit group B.

**Unit group A**

<table>
<thead>
<tr>
<th>Task</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monitor and maintain health and safety Practice in the salon</td>
<td>4</td>
</tr>
<tr>
<td>Consultation support for colleagues on hair services</td>
<td>3</td>
</tr>
<tr>
<td>Cut men’s hair to create a variety of looks</td>
<td>5</td>
</tr>
<tr>
<td>Cut facial hair to create a variety of looks</td>
<td>4</td>
</tr>
<tr>
<td>Creative hairdressing design skills</td>
<td>8</td>
</tr>
<tr>
<td>Colour hair to create a variety of looks*</td>
<td>11</td>
</tr>
<tr>
<td>Provide shaving and face massage services*</td>
<td>11</td>
</tr>
</tbody>
</table>

**Unit group B – Minimum of 19 credits**

<table>
<thead>
<tr>
<th>Task</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human resource management within the hair and beauty sector</td>
<td>7</td>
</tr>
<tr>
<td>Perm hair to create a variety of looks</td>
<td>7</td>
</tr>
<tr>
<td>Provide hair extension services</td>
<td>5</td>
</tr>
<tr>
<td>Make and Style a Hair Addition</td>
<td>7</td>
</tr>
<tr>
<td>Relaxing services for African Type Hair</td>
<td>5</td>
</tr>
<tr>
<td>Hair colour correction</td>
<td>12</td>
</tr>
<tr>
<td>Promote products and services to clients in a salon</td>
<td>3</td>
</tr>
<tr>
<td>Display stock to promote sales in a salon</td>
<td>3</td>
</tr>
<tr>
<td>Provide scalp massage services</td>
<td>4</td>
</tr>
<tr>
<td>Salon reception duties</td>
<td>3</td>
</tr>
<tr>
<td>Promote and sell products and services to clients</td>
<td>4</td>
</tr>
<tr>
<td>Design and create patterns in hair</td>
<td>8</td>
</tr>
</tbody>
</table>

*NB Units ‘Colour hair to create a variety of looks’ and ‘Provide shaving and face massage services’ are barred against each other and cannot be taken together.*
A minimum of 44 credits is required. All mandatory units must be achieved which is 27 credits and a minimum of 27 credits from the optional units.

<table>
<thead>
<tr>
<th>Mandatory Units (all must be completed)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>302 Monitor and maintain health and safety practice in the salon</td>
<td>4</td>
</tr>
<tr>
<td>303 Hairdressing consultation support for colleagues</td>
<td>3</td>
</tr>
<tr>
<td>304 Cut women’s hair to create a variety of looks</td>
<td>8</td>
</tr>
<tr>
<td>305 Style and dress hair using a variety of techniques</td>
<td>7</td>
</tr>
<tr>
<td>312 Cut men’s hair to create a variety of looks</td>
<td></td>
</tr>
</tbody>
</table>

| Optional Units – minimum of 27 credits required | | |
|-----------------------------------------------|---|
| 205 Promote products and services to clients in a salon | 3 |
| 213 Display stock to promote sales in a salon | 3 |
| 215 Provide scalp massage services | 4 |
| 216 Salon reception duties | 3 |
| 306 Colour hair to create a variety of looks | 11 |
| 307 Human resource management within the hair and beauty sector | 7 |
| 309 Provide hair extension services | 5 |
| 310 Make and Style a Hair Addition | 7 |
| 311 Bridal Hairstyling | 4 |
| 313 Cut facial hair to create a variety of looks | 4 |
| 314 Style and finish African Type Women’s hair using a variety of techniques | 5 |
| 315 Relaxing services for African Type hair | 5 |
| 316 Creative Hairdressing Design Skills | 8 |
| 317 Promote and sell products and services to clients | 4 |
| 318 Provide shaving and face massage services | 11 |
| 410 Hair colour correction | 12 |
| 411 Design and create patterns in hair | 8 |
NEW - 3002-36 Level 3 Certificate in Barbering – 601/3811/7

Learners must achieve a total of 27 credits. 16 credits must come from the Mandatory group and a minimum of 11 credits must come from the Optional group.

**Mandatory Units (all must be completed)**

<table>
<thead>
<tr>
<th>Unit Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monitor and maintain health and safety practice in the salon</td>
<td>4</td>
</tr>
<tr>
<td>Hairdressing consultation support for colleagues</td>
<td>3</td>
</tr>
<tr>
<td>Cut men’s hair to create a variety of looks</td>
<td>5</td>
</tr>
<tr>
<td>Cut facial hair to create a variety of looks</td>
<td>4</td>
</tr>
</tbody>
</table>

**Optional Units – minimum of 26 credits required**

<table>
<thead>
<tr>
<th>Unit Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colour hair to create a variety of looks</td>
<td>11</td>
</tr>
<tr>
<td>Human Resource Management within the Hair and Beauty Sector</td>
<td>7</td>
</tr>
<tr>
<td>Relaxing Services for African Type Hair</td>
<td>5</td>
</tr>
<tr>
<td>Creative hairdressing design skills</td>
<td>8</td>
</tr>
<tr>
<td>Display stock to promote sales in a salon</td>
<td>3</td>
</tr>
<tr>
<td>Provide scalp massage services</td>
<td>4</td>
</tr>
<tr>
<td>Salon reception duties</td>
<td>3</td>
</tr>
<tr>
<td>Promote and sell products and services to clients</td>
<td>4</td>
</tr>
<tr>
<td>Provide shaving and face massage services</td>
<td>11</td>
</tr>
<tr>
<td>Design and create patterns in hair</td>
<td>8</td>
</tr>
<tr>
<td>Provide threading services for hair removal</td>
<td>4</td>
</tr>
<tr>
<td>Perm and neutralise hair</td>
<td>7</td>
</tr>
</tbody>
</table>
3002 changes to some e-volve online tests

Following feedback from centres regarding the 3002 Level 3 tests we have carried out a review of all of the tests. This has resulted in a change to the test specifications and an increase in the number of questions in some tests. The new tests have been in place from 01 September 2014. The changes have not resulted in any additional knowledge areas being tested but for some assessment criteria there will be more questions that will cover more of the range. The test times document will updated shortly to reflect these changes.

3003 – Level 3 Diploma in Hair & Media Make-up – 500/9001/X

The above qualification has now been APPROVED for SFA funding for 2014/15.

3004-12 – Level 2 Diploma in Hair and Beauty

The qualification handbook has been updated to highlight the following guidance for this route within the 3004 structures. This qualification is ONLY accessible to 16+ learners. The units within this structure included technical units which are not suitable for pre 16 learners.

3007 – NVQs Beauty

Review of National Occupational Standards (NOS)

Have your say and help shape the future of beauty, nail and spa training standards

Have your say and help shape the future of beauty, nail and spa training standards. Habia are currently in the process of reviewing the National Occupational Standards (NOS) for beauty, nails and spa. The revised draft National Occupational Standards for beauty therapy, spa therapy and nail services are ready for review. Habia have now entered the stage of wider consultation and are seeking the views of professionals from across the industry. You can choose to complete a short or extended version of the consultation survey for either the nail service industry or the beauty and spa industry. The extended versions must be completed online.

The short versions can also be printed for completion, to post back to Habia.

The first step is to download the National Occupational Standards review documentation and read before then completing the relevant survey.

http://www.habia.org/c/2109/surveys

Then choose to complete the related extended or short survey. Beauty and Spa Therapy and Advanced Practices Extended Survey The consultation will be available until Friday 3 October 2014
To help you review the units, we have provided some headline information which may help when reviewing the NOS standards.

**Key changes to NOS across all units:**
- The addition of scope will mean that for all technical units there will be a requirement to include or cover Behaviours and Values.
- G20 – incorporated into scope and range under health and safety under each technical unit
- G18 – incorporated into technical standards
- Provide aftercare outcome has been incorporated into the providing service/treatment outcome for each technical unit.
- B5 has been split into 2 units to create one unit for lashes and one for eyebrows
- New GEL polish unit
- Environmental and sustainable working practices is a new area in the scope for each unit
- Diverse needs is a new area in the scope for each unit
- Under consultation techniques range two new areas have been added consistently – listening and written evidence. The removal of referring to client’s records is consistent throughout the technical units.
- New advance NOS standards for:
  Advanced epilation, intense pulse light or laser for hair removal and skin rejuvenation. Micro pigmentation, removal of tattoos, advanced micro pigmentation and advanced skin rejuvenation, skin peeling, cosmetic radio frequency treatment, cosmetic skin needling.

**3009 – SVQs in Hairdressing & Barbering**

**Scotland Only**

**SVQ Qualification Product Development**

Have your say on the proposed qualification structures, for the SVQs in Hairdressing and Barbering.

The questionnaire is easy and quick to complete. All the information you need is in front of you and mostly all you have to do is tick boxes, although there is space for you to make any comments.

Deadline for completion is Friday 24 October 2014.

Survey Monkey
[https://www.surveymonkey.com/s/GTMTW5B](https://www.surveymonkey.com/s/GTMTW5B)
**Key Stage 4**

**3038 - Key Stage 4 (14-16 offers for schools/academies/FE Colleges)**

The Hair & Beauty team ran a series of successful events to help support curriculum planning for your 14–16 year old learners. At these events we discussed our existing and brand new offer.

The following two qualifications will be available for September 2014 for delivery, however Performance measures will only apply for Year 9 learners for 2017 Performance tables.

<table>
<thead>
<tr>
<th>POS</th>
<th>Title</th>
<th>Level</th>
<th>QAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>3038-20</td>
<td>Level 2 (Technical) Award in Hair and Beauty Studies</td>
<td>Level 2</td>
<td>601/4516/X</td>
</tr>
<tr>
<td>3038-21</td>
<td>Level 2 (Technical) Award in Business Enterprise within the Hair and Beauty Sector</td>
<td>Level 2</td>
<td>601/4515/8</td>
</tr>
</tbody>
</table>

1. **City & Guilds Technical Award in Business Enterprise within the Hair and Beauty sector**

Learners must take the four mandatory units:

- • 201 Enterprise in the hair and beauty sector and related industries (30 GLH)
- • 204 Event planning and development (30 GLH)
- • 203 Marketing and promotion in the hair and beauty sector (30GLH)
- • 202 Personal presentation and communication in the hair and beauty sector (30 GLH)

And:

2. **City & Guilds Technical Award in Hair and Beauty Studies**

- • 210 Science of hair and beauty (30GLH)
- • 211 Research historical influences in the hair and beauty sector (30 GLH)
- • 212 Design a photographic image in the hair and beauty sector (30 GLH)
Learners must take one of the optional units:

- 214 Exploring skin care and make-up (30 GLH)
- 215 Exploring hand care and nail art (30 GLH)
- 213 Exploring hair care and styling (30 GLH)

5450 Level 4 Diploma in Management Practices & Advanced Techniques in the Hair and Beauty Sector – Beauty & 5450 Level 4 Diploma in Advanced Beauty Therapy Techniques

The Level 4 handbook has been updated with clearer guidance in regard to pre-requisites for some of the units that sit within the beauty routes. As you are aware many of the beauty units that can be delivered in the level 4 routes are at an advanced level and therefore there is a requirement to have level 3 skills and knowledge within certain areas to allow for progression, for example:

You need to have:
Level 3 - Provide electrical epilation to progress onto the advanced epilation techniques unit.
Level 3 – Provide facial electrotherapy treatments to progress onto the laser and light treatments for skin rejuvenation.

For further details please refer to the updated documentation.

The Future of Apprenticeships in Hair & Beauty Therapy – ENGLAND ONLY

Press Release NHF & Habia
For immediate release: 25 July 2014

The publication of new employer-led training and assessment standards for hair and beauty apprentices has been delayed until the autumn.

Hellen Ward, managing director of Richard Ward Hair and Metrospa, who is leading the strategic ‘trailblazer’ group on hairdressing, said: “Developing standards has been an intense process of debate and discussion within the industry and the timescales set by the government have been challenging right from the start. We’d rather spend more time in the development phase than rushing something which is so important to our industry. So we’ll be submitting the hair and beauty standards in the autumn instead.”
George Hammer, chairman of beauty salon Urban Retreat, who is leading the strategic ‘trailblazer’ group for beauty said: “Employers on both groups have given up a lot of time already, but more discussion with training providers and awarding organisations is time well-spent as the standards are crucial to the success of Apprenticeships.”

Hilary Hall, Chief Executive of the National Hairdressers’ Federation added, “The announcements about Apprenticeship funding reforms have been a massive distraction. It’s been enormously difficult to focus on the standards without being drawn into the wider debate about the impact of funding changes on employers.”

Stuart Turner, Head of Standards & Qualifications at SkillsActive said: “We’d like to thank everyone involved in the standards development for their continued support and commitment.”

_The steering group are reconvening on the 30th September – so will update you as soon as there is any more information._

**KS4 & KS5 14-19 year old qualifications for the future – England only.**

The following information about Government accountability measures and what they mean for City & Guilds and you:

**Aims of the reforms**

In March 2014 the Government stated its policy about school and college accountability – performance table – measures for 16-19 year olds. City & Guilds is currently working towards meeting these requirements.

**We urge you to read the full documents:**


The government’s stated aims can be summarised as:

Introduce **more rigorous minimum standards** to recognise the efforts schools and colleges make to help their students’ to progress and to identify when a provider is underperforming, so that action can be taken. Minimum standards will be set separately for academic, Applied General, Tech Level and Technical Award qualifications. Not meeting the minimum standard in any one of these categories would identify the provider as underperforming. For level 3 Tech Levels and Technical Award qualifications
at level 2, minimum standards will be based on a combined attainment and completion measure. We believe that the combined attainment and completion measure provides a fairer basis for setting minimum standards than absolute attainment, as it compares performance subject by subject relative to the national average for that year, before an aggregated score is produced. This helps to take account of any variation in the performance of students across different subjects and between years. A separate completion and attainment score will be calculated for level 3 Tech Levels and level 2 Technical Award qualifications. The minimum standards will take the form of a number of grades (or a proportion of one grade) below the national average combined completion and attainment score of zero. We will exclude students from the completion part of the completion and attainment minimum standard if they leave early to take up an Apprenticeship, traineeship or supported internship. Providers will also continue to have a grace period at the start of the course (typically six weeks) in which students can leave a course without being penalised for non-completion.

Publish **clearer and more comprehensive performance information** about schools and colleges to increase transparency and show how they are performing against expectations. Our ambition is to include information on performance in qualifications below level 3 for the first time. Students will have reliable and consistent information, so that they can choose the providers that offer the best chance of helping them to achieve their ambitions.

In 2017.

Clearer and more comprehensive **performance tables** will allow parents and the public to hold schools and colleges to account. Measures include:

- progress (and a combined attainment/completion measure)
- attainment
- English and maths GCSE (for students without at least a grade C at age 16)
- retention
- Destinations.

We aim to include information on qualifications below level 3 in performance tables, starting with English and maths in 2016 and Technical Awards.

Ofsted has introduced new inspection frameworks for both schools and the further education and skills sector, with a greater focus on students making expected levels of progress. Our reforms to accountability measures will provide Ofsted with better information to help inform their risk assessments and judgements.

**New categories of qualifications:**

**At key stage 4 (14-16), Technical Awards.** These enable students to identify which qualifications can provide them with access to a recognised occupation. These qualifications, alongside English and maths GCSE, will be the only level 2 qualifications recognised in headline measures for 14-16 year-olds, underlining their importance in providing progression to employment as well as further study at 17 or 18.
At key stage 5 (16-19), Technical Level Qualifications. Which are for students wishing to specialise in a technical occupation or occupational group. They will equip a student with specialist knowledge and skills, enabling entry to employment or an Apprenticeship in that occupational group or progression to a related further or higher education course. In some cases they can provide a ‘licence to practise’ or exemption from professional exams. Technical Level qualifications will feature as one of three components of the new Technical Baccalaureate performance table measure, which will be introduced for courses beginning in September 2014 and reported in performance tables from 2016.

At Key Stage 5 (16-19), Substantial Vocational Qualifications Level 2…which equip students with specialist knowledge and skills, enabling entry to an Apprenticeship, employment or progression to a Tech Level.

Key headlines from the guidance for 14- to 16-year-olds

From the 2017 performance tables onwards, vocational qualifications for 14 to 16 year olds will be reclassified as Technical Awards. This will apply to all qualifications on the 2017 list, not just new qualifications submitted for the first time.

Any new qualifications submitted for consideration for the 2017 list will be required to include a minimum of 25% external assessment. For the 2018 lists, this figure will be a minimum of 40%.

Key headlines from the guidance for 16- to 19-year-olds

From 2017 onwards, a new category of vocational qualification will be reported in performance tables as Substantial Level 2 qualifications. This is in addition to the Tech Level qualifications which will first be reported in 2016 tables.

Any new qualifications submitted for consideration for the 2017 and 2018 lists will be required to contain a minimum amount of external assessment, as follows:

Substantial Level 2 qualifications: 25% external assessment
Technical Level qualifications (level 3): 30% external assessment

Effects on our qualifications:

We have qualifications approved by DfE under interim requirements for 2016 performance tables (2014 starts) and 2017 performance tables (2015 starts): they do have performance points, but will have to be re-submitted for 2018 tables (2016 starts) and amended to meet full criteria. Additional work for 2016 starts:

- 40% of structure to be mandatory
- Employer engagement in the delivery of the assessment
- Synoptic assessment
- Overall grading of qualifications
- Substantial Level 2 qualifications to have 25% external assessment
Technical Level 3 qualifications to have 30% external assessment for 2017 and 2018 starts

Hair and Beauty qualifications currently approved (for 2014 and 2015 starts) under interim measures:

600/2649/2  Level 3 Diploma in Theatrical, Special Effects, Hair and Media Make-up (3003-74)
500/8941/9  Level 3 Diploma in Nail Technology (3003-72)
500/8954/7  Level 3 Diploma in Body and Spa Therapy (3003-71)
500/8957/2  Level 3 Diploma in Beauty Therapy Techniques (3003-70)
500/9100/1  Level 3 Diploma in Barbering (3002-67)
500/9098/7  Level 3 Diploma in Hairdressing for Cutting and Styling Technicians (3002-69)
500/9101/3  Level 3 Diploma in Hairdressing for Colour Technicians (3002-68)
500/9099/9  Level 3 Diploma in Women's Hairdressing (3002-66)
600/5072/X  Level 3 Diploma in Complementary Therapies (7607-31)

Hair and Beauty qualifications being submitted for 2015 starts under interim measures:

500/9076/8  Level 2 Diploma in Beauty Therapy (3003)
500/8775/7  Level 2 Diploma in Nail technology enhancement (3003)
500/8845/2  Level 2 Diploma in Hair and media make up (3003)
600/4963/7  Level 2 Diploma in complementary Therapies (7607)
500/9001/X  Level 3 Diploma in hair and media make-up (3003)
500/9051/3  Level 2 Diploma in Woman's Hairdressing (3002)
500/8808/7  Level 2 Diploma in Barbering (3002)
500/9052/5  Level 2 Certificate in Women's Hairdressing (3002)

Hair and Beauty qualifications being submitted for 2015 starts under full measures:

QAN: 601/4516/X  Level 2 Technical Award in Business Enterprise within the Hair and Beauty sector (3038)
QAN: 601/4515/8  Level 2 Technical Award in Hair and Beauty Studies (3038)

SFA funding rule changes (19+) – ENGLAND ONLY

SFA funding rules changes came into force from last November 2013. However many centres are asking for specific qualification funding details. The following rules have not changed and the following rules still stand:

- No funding for Level 1 qualifications that fall under 6 Credits for 19+ learners
- No funding for Level 2 and Level 3 under 15 Credits for 19+ learners
- All qualifications need letters of 5 x support from Employers, Trade/Professional Associations agreeing to support our qualification.
• All awarding organisations have had to submit forms and write qualification purposes which have to be displayed on our website.
• Each qualification has to be approved by SFA, this process is happening on a monthly basis.
• To meet the SFA requirements each qualification must meet the funding rules (first 3 bullet points) and must meet the demand i.e. at least 100 learners aged 19+ across 5 centres.
• The SFA make the decision and inform each awarding organisation on a monthly basis.

Our qualification funding spreadsheet is updated on a monthly basis and you will find the most up to date information regarding funding for our hair and beauty qualifications. The spreadsheet outlines all funding for different age groups and you can find out if the qualifications you are hoping to offer are funded for 19+ please use the link or search our website. http://www.cityandguilds.com/delivering-our-qualifications/funding/qualifications-funding