

310

Make and style a hair addition

The use of hair additions is a specialist skill used by practitioners in the hair and beauty sector. Making and styling hair additions is essential to the film and television industries in order to create looks required by specific characters. Investigating the history of wigs and hair additions will help to give you ideas when creating a visual presentation of the effects that can be achieved. As your knowledge of the uses of hair additions grows, so your confidence in creating and designing your own ideas for a specific theme or occasion will develop.

Image courtesy of iStockphoto.com/The Power of Forever Photography

Assignment mark sheet

Unit 310 Make and style a hair addition

Your assessor will mark you on each of the practical tasks in this unit. This page is used to work out your overall grade for the unit. You must pass **all** parts of the tasks to be able to achieve a grade. For each completed practical task, a pass equals 1 point, a merit equals 2 points and a distinction equals 3 points.

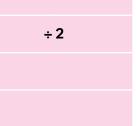
What you must know	Tick when complete
Task 1a: produce a report	
Task 1b: produce a report	
Task 1c: produce a mood board	
Or tick if covered by a GOLA online test	

What you must do	Grade	Points
Task 2a: demonstration		
Task 2b: produce a woven weft of hair		

Conversion chart

Grade	Points	
Pass	1-1.5	
Merit	1.6 - 2.5	
Distinction	2.6-3	

Total points for graded tasks
Divided by





Overall grade (see conversion chart)

Candidate name:

Candidate signature:	Date:
Assessor signature:	Date:
Quality assurance co-ordinator signature (where applicable):	Date:
External Verifier signature	Date:

What does it mean?

Some useful words are explained below



Image courtesy of Great Lengths

Image courtesy of Barry Craig



Commercial look A hairstyle that is worn on a daily basis.

Fantasy look

An exotic hairstyle that is created using imagination and creativity, such as a futuristic image.

Historical eras

Periods of history such as Aztec, Inca, Egyptian, Roman, Medieval or Edwardian.



Historical look A hairstyle that is recreated from a historical era.



A period of time dating back around 25 years from today.

Mood board

A collage of ideas on a theme; it will usually contain materials, colours, text, sample designs and images.

Presentation methods

Methods used to explain concepts and ideas, such as a short talk using Powerpoint slides.

Weaving frame

A piece of equipment used to hold the hair and thread under tension to enable an even weave to be achieved.

Woven weft

A hair addition that is created by weaving synthetic or natural hair through horizontal threads.



What you must know

You must be able to:

Revision tip

Old hairdressing journals and textbooks from the 1930s and 1940s contain many historical images that you can use for inspiration.



Follow in the footsteps of... 66 Nicolle Boydell

Nicolle's career started when she chose to study specialist make-up at NVQ Level 2 at Wigan and Leigh College. She won many awards there, including Student of the Year, 100% attendance and work experience at Wigs Up North, who make individually designed wigs, facial hair and hair pieces. Her time at Wigs Up North has taught her a lot of new skills, such as how to block wigs, weave hair and style and look after hair. In the future Nicolle hopes to work on film sets or big name catwalk shows. Look for the pink quote marks to see what she has to say to you!

- 1 describe how to develop a mood board
- 2 outline the purpose of a mood board
- 3 outline how to present a mood board which incorporates hair additions, accessories and ornamentation
- 4 describe the main styles of wigs and hair additions used in historical civilisations and cultures
- 5 explain how wigs and hair additions are used in modern society
- **6** describe the employment opportunities for wig making and hair additions specialists
- 7 describe the influencing factors that need to be considered when creating a hair addition
- 8 describe how to maintain hair additions
- 9 describe hair styling techniques for hair additions for men and women
- 10 describe the aftercare advice that should be provided
- 11 outline safe and hygienic working practices
- **12** state how to communicate and behave within a salon environment



When you are styling hair it is important that you know what style of make-up is being applied, so you can link the hair and make-up. You don't want a 1950s style hair and punk make-up!



Plan thoroughly before you create the final image.



Wefts may be used to create the effect of highlights without using harsh chemicals on the hair.

Chemicals on the min.



When fitting someone with a wig it is important to have the hair as flat to the head as possible. A good, solid base is essential to keep the wig in place once pinned on.

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Wet your hair with bottled spring water before getting in a chlorine pool, as it will dilute the harsh chemicals.

Make sure that hair additions are secured firmly, but this doesn't mean using lots of pins and grips, which may irritate the scalp.

What you must do

Practical observations

This page shows what you need to do during your practical task. You can look at it beforehand, but you're **not** allowed to have it with you while carrying out your practical task. You must achieve **all** the criteria; you can achieve 1 mark, 2 marks or 3 marks for the criteria indicated with *.

Conversion chart

Grade	Marks	
Pass	13-14	
Merit	15-18	
Distinction	19-21	

Produce a plan for the demonstration *
 Select the appropriate environment and materials required for the demonstration
 Demonstrate good communication skills in the delivery of the demonstration *
 Include a variety of demonstration methods during the demonstration *
 Include an introduction and summary in the demonstration

6 Invite and receive feedback from the audience

7 Produce a woven weft of hair
 8 Style weft by perming and/or colouring
 9 Style the weft according to the desired result
 10 Evaluate the results of the finished look
 11 Provide suitable aftercare advice
 12 Communicate and behave in a professional manner *

13 Follow safe and hygienic working practices	
	Total
	Grade
	Candidate signature and date

Assessor signature

and date

Observation 1 Demonstration	n	
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1		
1	2	3
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Observation 2 Produce and s		
1		
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1		

What you must do Practical observations descriptors table

This table shows what you need to do to achieve 1, 2 or 3 points for the criteria indicated with * on the previous page.

	1 mark	2 marks	3 marks
1 Produce a plan for the demonstration	A simple plan giving basic details of the demonstration.	A clear plan with timings, materials and equipment required, the use of support materials, and the basic objectives to be achieved.	A comprehensive plan for the demonstration giving detailed timings, materials and equipment required, the use of support materials, methods of demonstration, objectives to be achieve and methods to achieve the objectives.
3 Demonstrate good communication skills in the delivery of the demonstration	Uses verbal and non verbal communication and limited eye contact with the audience.	Uses good verbal and non verbal communication, maintaining eye contact and positive body language. Speech is clear and interest maintained throughout.	Uses excellent verbal and non verbal communication, maintaining eye contact and positive body language. Speech is clear and interesting and maintained throughout. The audience is encouraged to ask questions and receives clear answers.
4 Include a variety of demonstration methods during the demonstration	Uses a variety of resources Examples: mood board, verbal explanation.	Uses a good variety of resources Examples: mood board, verbal explanation, handouts, support materials.	Uses an excellent variety of resources Examples: mood board, verbal explanation, handouts, products, samples, support materials, questions and answers.
12 Communicate and behave in a professional manner	Satisfactory communication and behaviour Examples: polite, friendly, positive body language, speaks clearly.	Good communication and behaviour Examples: polite, friendly, positive body language, speaks clearly, respectful to colleagues and clients, listens and responds to client needs.	Excellent communication Examples: polite, friendly, positive body language, speaks clearly, respectful to colleagues and clients, listens and responds to client's need, shows a reassuring and confident manner.

Comment form

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This form can be used to record comments by you, your client, or your assessor.

