

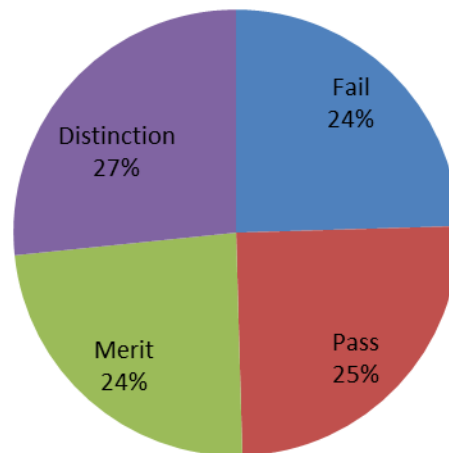


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4415-200 June 2012 series – Level 2 Award in Medical Terminology Examiner's report

4419-220– June 2012 Series



The pass mark range for this examination is 70%. However, as each examination paper is unique there can be slight variations of difficulty from series to series – which means that students are required to gain either more or fewer raw marks to compensate and to gain a pass.

Areas of good performance

A number of candidates gained high marks in this examination, showing a good knowledge of the subject. Both the candidates and tutors deserve congratulations for their efforts.

Question 3a and 3b

These questions were well answered by most candidates and involve matching medical terms and word parts with given definitions

Question 4b

The majority of candidates answered this question well although answers to the term obstetrics caused some problems with confusion between it and the term gynaecology. Some candidates confused obstetrics with orthopaedics. The required definitions are provided in the qualification handbook, provided by C&G so should have produced no problems.



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Question 5

This was also generally well answered by many candidates with several candidates gaining full marks. As usual, some candidates gained good marks here even though their knowledge was poor concerning other areas of the paper. A few candidates failed to relate the terms to pharmaceutical abbreviations and gave other interpretations.

Areas for improvement

Question 1a

There were some very good answers here but several of the word parts were quite unknown by many students. The word part an- was sometimes confused with ana-.

Question 1b

Unfortunately some candidates failed to answer the required first four word parts given in question 1a and used other word parts. This reduced the total marks of some otherwise very good papers. There were also some poor answers given for this question with some candidates having no idea of the use of the combining vowel. Others simply made up so called medical words, which do not exist. Many candidates' answers show a lack of understanding of the context of medical terminology. It is essential that tutors teach their students an understanding of terms and their application. Tutors need to ensure that candidates have a basic understanding of areas of the body and its organs, as this is essential if medical terminology is to be used correctly.

Question 2

Some candidates were unable to identify common words in this question and showed a complete lack of understanding of their context in relation to the body. Many candidates failed to explain their answers fully.

Question 4a

There were some very good answers by a few candidates but this question caused difficulty for the weaker ones. A thorough knowledge of the subject is necessary to achieve full marks for this question. Some students did give excellent answers, gaining full marks, which demonstrated an extensive knowledge of the subject. Spelling of medical terms was often poor by weaker students and there was indication of some candidates having no knowledge of terms for some very common medical terms. (eg the membrane lining the heart).

Spelling, in general, continues to be a problem for some candidates both in English and in medical terms. This is of concern in the medical field where accuracy is essential in order to avoid errors.



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Medical terms least known

-oid	quadri-	vaso-	gravid-	-desis	intra-
Arteriosclerosis	meningitis	abscess	lymphangitis	pharynx	atrophy
Tracheostomy	vascular	obstetrics			

Meanings

Surgical removal of the voice-box concerning the rib membrane lining the heart

Abbreviations

NP od

Recommendations and Tips

Read the question! Candidates lost marks by not reading the questions carefully. This was especially common in question 1b.

Tutors should ensure that students understand word parts and their context. **Common examples** for each one should be taught together with their context, as a basic requirement, so that the candidates have a sound knowledge of medicine and common procedures. This will help them to avoid making errors in their interpretation.

A basic knowledge of the body organs and its areas are necessary in order that students understand the terms they are learning. Common medical terms relating to each body system in outcome two should also be taught. The recommended text- books cover these requirements.

In order for students to have a good understanding of the subject, tutors need to have a wide working knowledge of medical terminology and its application. Many medical terms have a completely different meaning than the literal interpretation.

Accuracy in the medical world is imperative.

Tutors need to read the guidelines for this qualification, carefully. C&G provide detailed information within the specification.