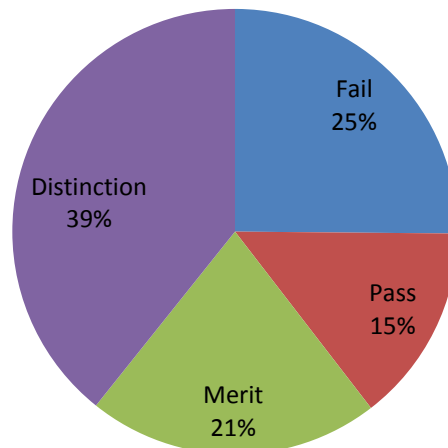




Examiner's report - Level 2 Award in Medical Terminology

4415-200 June 2013 / 4419-220– June 2013 Series



The pass mark range for this examination is 70%. However, as each examination paper is unique there can be slight variations of difficulty from series to series – which means that students are required to gain either more or fewer raw marks to compensate and to gain a pass.

Areas of good performance

It was pleasing to see that there were a number of candidates who gained very high marks in this examination.

Question 3a&b This question was well answered by most candidates.

Question 4b This question concerning medical specialities, produced correct answers for a majority of candidates.

Question 5 This was generally well answered by most candidates with several candidates gaining full marks. Much of this requires rote learning without demonstrating any understanding and several candidates, whose knowledge was of a poor standard generally, achieved high marks from this question.

Areas for improvement

Question 1a&b Although, there were some excellent answers for this question, spelling remains poor from some candidates, who showed no understanding of the correct use of the combining vowel.



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Several candidates failed to read the question carefully and gave examples of terms composed from the incorrect word parts required.

Candidates continue to produce terms, which do not exist. Many candidates' answers show a lack of understanding of the context of medical terminology. It is essential that tutors teach their students an understanding of terms and their application. Tutors need to ensure that candidates have a basic understanding of areas of the body and its organs, which is essential if medical terminology is to be used correctly thereby preventing the manufacturing of terms which do not exist.

Question 2 Some candidates were unable to identify common words in this question and also showed a complete lack of understanding of their context in relation to the body. Many candidates failed to explain their answers fully. In order to show understanding of the term. It is necessary to further explain a term such as colonopathy, by also stating to what colono- refers in the term colonopathy. Candidates may use their own words to show that they have an understanding of the term eg 'disease of the large intestine/bowel'. (See guidelines in C&G sample paper).

Question 4a This question caused difficulty for weaker candidates. A thorough knowledge is necessary to achieve full marks for this question. All these questions can be answered from the list of given word parts. A few excellent students did do so. Spelling of medical terms was often poor by weaker students and there was indication of some candidates having no knowledge of terms for some common areas of the body (eg 'inflammation of the lungs').

Medical terms least known

Diplo- Otorrhoea	blepharo- cephalgia	tympano- pleurisy	-stenosis colposcopy	meningitis bacteriology	myocardium venereology
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Meanings

Surgical removal of the gallbladder	white blood cells	inflammation of the lungs
Outer covering of the heart	inflammation of the throat	Outer covering of the heart
an increase in the amount of urine produced		

Abbreviations

BP Tid mcg

Recommendations and Tips

Candidates should ensure the question is read and understood. As previously stated, some candidates lost marks by not reading the questions carefully. Several good candidates lost valuable marks by not using the first four word parts in question one as requested, instead picking other word parts that were not requested.

Tutors should ensure that students understand word parts and their context. As a basic requirement **common examples** for each one should be taught, so that the candidates have a sound knowledge



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of medicine and common procedures. This will help them to avoid making errors in their interpretation and producing terms which do not exist!

A basic knowledge of all the body organs and its areas are necessary in order that students understand the terms they are learning. Common medical terms relating to each body system in outcome two should also be taught. The recommended text- books cover these requirements.

Tutors need to have a wide knowledge of medical terminology and its application. Rote learning is not enough. Accuracy in the medical world is vital.

Tutors need to read the guidelines for this qualification, carefully. C&G provide detailed information within the specification.

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