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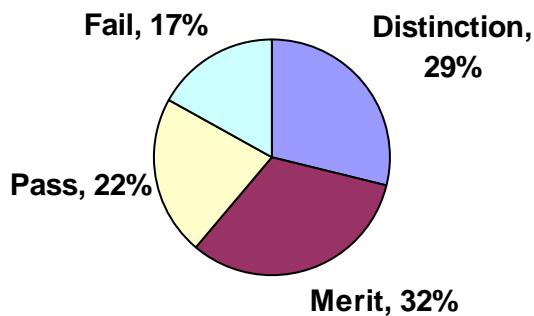


## January 2011 Series – Examiner's report

4415-01-200 - Level 2 Award in Medical Terminology

4419-01-220 - Level 2/3 Certificate/Diploma in Medical Administration/Secretaries

### Overall performance



### Areas of good performance

Question 3 was well answered by almost every candidate. This question at present does not contain any distracters, so the correct answers can be guessed even by lower performing candidates.

Question 4)b produced correct answers for a majority of candidates.

Question 5 was also generally well answered by many candidates with some gaining full marks. Much of this requires rote learning without demonstrating any understanding and several candidates, whose knowledge was of a poor standard generally, managed to achieve sufficient marks from this question, to obtain a pass in the examination. Unfortunately this does not give a true picture of the overall knowledge of the candidate's ability, which is so essential for employers.



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## Areas for improvement

Question 1 - Spelling remains poor for some candidates with some showing no understanding of the correct use of the combining vowel. Some candidates produce words which do not exist. Many candidates show a lack of understanding of the context of medical terminology. Tutors need to ensure that candidates have a basic understanding of areas of the body and its organs. This knowledge is necessary if candidates are to avoid producing words indicating procedures that are impossible to perform and others that would result in the death of the patient.

Question 2 - Some candidates were unable to identify common and also showed a complete lack of understanding of their context in relation to the body. Many candidates failed to explain their answers fully, in order to show understanding of the term.

Question 4)a - This question caused difficulty for lower performing candidates. A thorough knowledge is necessary to achieve full marks for this question. A few excellent students did do so. Spelling of medical terms was often poor by lower performing candidates and there were some careless mistakes caused by not reading the question carefully (eg nephrosis was confused with necrosis).

## Medical terms least known

aorto-	steato-	-dynia	-phylaxis	chondroma	Iliac
abscess	uraemia	nephrosis	radiology	venereology	

## Meanings

'Inflammation of lymph glands'      'forming an artificial opening into the wind-pipe'  
'surgical removal of the gallbladder'

## Abbreviations

P      PPI      mcg      iv      qds      on

## Recommendations and Tips

Read the questions carefully. Candidates who do not read the questions properly make silly mistakes.



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Tutors should ensure that students understand word parts and their context. **Common examples** for each one should be taught as a basic requirement so that the candidates have a sound knowledge of medicine and common procedures. This will help them to avoid making errors in their interpretation.

A basic knowledge of body organs and its areas will help students to understand the terms they are learning. These body systems form a foundation for medical terminology. The recommended text- books cover these requirements.

Rote learning is not enough. Accuracy in the medical world is essential.

It is imperative for tutors to read the guidelines for this qualification carefully. C&G provide detailed information within the specification. This particularly applies to outcome two.