



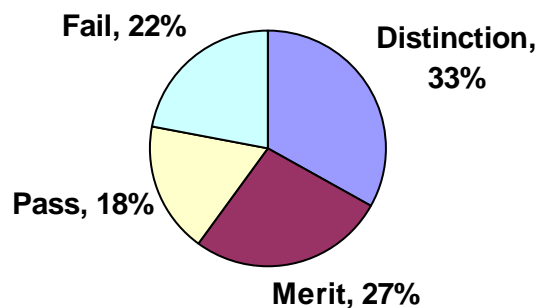
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## November 2010 Series – Examiner’s report

4415-01-200 - Level 2 Award in Medical Terminology

4419-01-220 - Level 2/3 Certificate/Diploma in Medical Administration/Secretaries

### Overall performance



### Areas of good performance

Question 3 - As usual, the matching - block questions were very well answered by most centres and many students achieved 100% for both parts of this question. However, all the meanings are given in this question, which makes it possible to obtain correct answers simply by elimination or guessing.

Question 4b -The majority of candidates achieved good marks for this question although some gave very limited one word answers eg 'skin' for dermatology. Candidates need to be able to express themselves more fully in order to demonstrate their knowledge. Guidance is given in the C&G Qualification handbook.

Question 5 -This was also generally well answered by many candidates with some gaining full marks, although incorrect answers continue to be given for qqh, tid, od and im.



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## Areas for improvement

Question 1 - Spelling is still poor, especially on the correct use of the combining vowel. Some candidates don't know the meaning of these word parts and many continue to produce words which do not exist. There is a lack of understanding of the context of medical terminology by some candidates. A basic understanding of areas of the body and its organs is of the greatest importance, if candidates are to avoid producing words indicating procedures that are impossible to perform and others that would have resulted in the death of the patient.

Question 2 - Many candidates were unable to identify common words and also showed a lack of understanding of their context in relation to the body. Again, many candidates failed to explain their answers fully (eg 'orthopnoea' and 'salpingogram'. The most prepared students identified the term 'enuresis', showing a good level of understanding of the bodily functions. There were several candidates who demonstrated their complete lack of knowledge of most of the terms.

Question 4a - Very few candidates achieved full marks for this question, which could have been built from a thorough knowledge of word parts and their context. This showed a lack of understanding of basic terms and areas of the body. Spelling of medical terms was often poor by lower performing students.

Unfortunately there were many candidates whose spelling and use of English made it very difficult to appreciate what it was that they were meaning to convey.

## Medical terms least known

oligo-	pan-	glosso-	glyco-	-centesis	-plasia
oesophagoscopy	orthopnoea	perinatal	enuresis	salpingogram	

## Meanings

'difficulty in swallowing'    'softening of bone'    'narrowing of an artery'

## Abbreviations

OTC    MIMS    BNF    HRT    tid    im    qqh    od



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## Recommendations and Tips

Read the questions carefully as silly mistakes can be made.

Tutors should ensure that students understand word parts and their context. **Common examples** for each one should be taught as a basic requirement so that the candidates have a sound knowledge of medicine and common procedures. This will help them to avoid making errors in their interpretation.

A basic knowledge of body organs and its areas will help students to understand the terms they are learning. These body systems form a foundation for medical terminology. The recommended text- books cover these requirements. Rote learning is not enough. Accuracy in the medical world is essential.