Level 3 Advanced Technical Diploma in Bricklaying
(7905-30)(450)

Qualification Report 2019
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Introduction

This document has been prepared by the Chief Examiner and Principal Moderator; it is designed to be used as a feedback tool for centres in order to enhance teaching and preparation for assessment. It is advised that this document is referred to when planning delivery and when preparing candidates for City & Guilds Technical assessments.

This report provides general commentary on candidate performance in both the synoptic assignment and theory exam. It highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat assessments in the 2019 academic year. It will explain aspects which caused difficulty and potentially why the difficulties arose.

The document provides commentary on the following assessments;

- 7905-001/501 Level 3 Bricklaying – Theory Exam
  - Spring 2019
  - Summer 2019
- 7905-002 – Level 3 Bricklaying – Synoptic Assignment
Qualification Grade Distribution

The grade distribution for this qualification during the 2018/2019 academic year is shown below;

Please note City & Guilds will only report qualification grades for candidates who have achieved all of the required assessment components, including Employer Involvement, optional units and any other centre assessed components as indicated within the Qualification Handbook.
Theory Exam
Grade Boundaries

Assessment: 7905-001/501
Series: March 2019 (Spring)

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel.

<table>
<thead>
<tr>
<th>Grade Boundaries</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total marks available</td>
<td>70</td>
</tr>
<tr>
<td>Pass mark</td>
<td>28</td>
</tr>
<tr>
<td>Merit mark</td>
<td>37</td>
</tr>
<tr>
<td>Distinction mark</td>
<td>47</td>
</tr>
</tbody>
</table>

The graph below shows the distributions of grades and pass rate for this assessment.
Assessment: 7905-001/501
Series: June 2019 (Summer)

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel.

<table>
<thead>
<tr>
<th>Total marks available</th>
<th>70</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pass mark</td>
<td>28</td>
</tr>
<tr>
<td>Merit mark</td>
<td>37</td>
</tr>
<tr>
<td>Distinction mark</td>
<td>47</td>
</tr>
</tbody>
</table>

Due to the low number of candidates sitting the exam in June 2019, there is no grade distribution for this series.
Chief Examiner Commentary

Qualification Title: 7905-001/501 Level 3 Bricklaying –Theory Exam

Series 1 – March 2019

The paper contained a range of questions that were in line with previous series, and was a good representation across the qualification specification.

The majority of learners showed weakness in depth of knowledge of the theoretical based units (301 and 305). The candidates seem to be able to answer questions that only require basic knowledge, but failed to gain marks where greater depth of understanding was required.

Learners were not reading the whole question carefully this prevented learners from accessing some of the available marks. It is important that candidates extract the details from the question in order to answer the question effectively.

The importance of the command verb in the question remains an issue for a number of learners. Centres should prepare learners in knowing what the relevance of the command verb means in answering the question, knowing the command verb and what this is asking will allow learners acquire more marks.

Extended response question
The extended response question, candidates that scored in the higher bands for this question gained significant marks but they could have gained further marks if they had been able to articulate the answers to meet the requirements of the questions. Candidates at this level should be able to structure an answer that will include all of the information asked for in the question.

Candidates that achieved lower marks overall did not gain many marks from the extended response question and some did not attempt the question. It is important that candidate understand the importance of attempting this question as it carries 20% of the overall marks for the paper.

Candidates may benefit from attempting the sample questions provided on the City and Guilds website and feedback given prior to candidates sitting the exam.
Series 2 – June 2019

Due to the low number of candidates sitting the exam in June 2019, there is no chief examiner commentary for this series.
Synoptic Assignment

Grade Boundaries
Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel.

Assessment: 7905-002
Series: 2019

<table>
<thead>
<tr>
<th>Total marks available</th>
<th>60</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pass mark</td>
<td>27</td>
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<tr>
<td>Merit mark</td>
<td>37</td>
</tr>
<tr>
<td>Distinction mark</td>
<td>47</td>
</tr>
</tbody>
</table>

The graph below shows the distributions of grades and pass rate for this assessment.
Principal Moderator Commentary

There was a low cohort of candidates doing the assignment this year. The task was approached in an organised way which allowed candidates the time, space and materials to complete the assignment safely without being disturbed. All candidates attempted Task 1 and produced some good standard of work. Candidates overall had difficulty with Task 2 and in some cases were unable to complete the work.

AO1 Recall
Task 1 was completed with the setting out of the arch and cutting of the voussoirs. Some candidates had difficulty setting out the squint quoin, but managed to complete the task. Loading out was completed prior to the building task, which showed that candidates had planned their work prior to commencing the practical element of the assignment. Recall of knowledge was mostly accurate at this stage.

AO2 Understanding
Logical sequence of works were mostly followed however it was clear that some candidates were having problems with understanding. The main body of the wall progressed well, but the problems began with the decorative panel surround which proved to be complex for several candidates. The importance of where to plumb and level the surrounding half bricks and cutting the mitres as accurately as possible seemed beyond several candidates and should have been stressed prior to attempting the assignment.

AO3 Practical skills
Areas of complexity proved very challenging for some learners. The panel, plumbing surround, and mitres were the obvious problems and several candidates failed to complete the panel to the required standard. In some cases the mitre joints were inaccurate and not cut to standards. The half brick surrounds were out of plumb and level, and some models were incomplete. However, the general walling on most models was completed to an acceptable standard.

AO4 Bringing it all together
Most candidates used their Knowledge, Understanding and Skills well in order to complete the task within the required time.

AO5 Attention to detail
It was evident that there was good attention to detail, checking the quality of finish, accuracy and tolerances were all evident, however there was a difference in level of finishes. Good housekeeping was evident.

Summary
All materials which were moderated contained excellent details. It was obvious that work on the assignment adhered to the recommended timing and the candidates were given every opportunity to complete the task. Health and Safety was followed at all times.

The evidence was loaded onto the portal before the deadline. The photographic evidence was of good quality and followed the guidelines in terms of number and elevations required. All of the evidence was in a zip file, which was good, but the password protection was not needed. The content of the Practical Observation and Candidate Record Forms was quite comprehensive and supported moderation.