

7908-20 Level 2 Technical Certificate in Plastering – Theory Exam

March 2022

Examiner Report

Contents

Introduction.....	3
Theory Exam – March 2022	4
Chief Examiner Commentary.....	5

Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool, for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, poor examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
7908-20 Level 2 Technical Certificate in Plastering – Theory Exam

Theory Exam – March 2022

Grade Boundaries and distribution

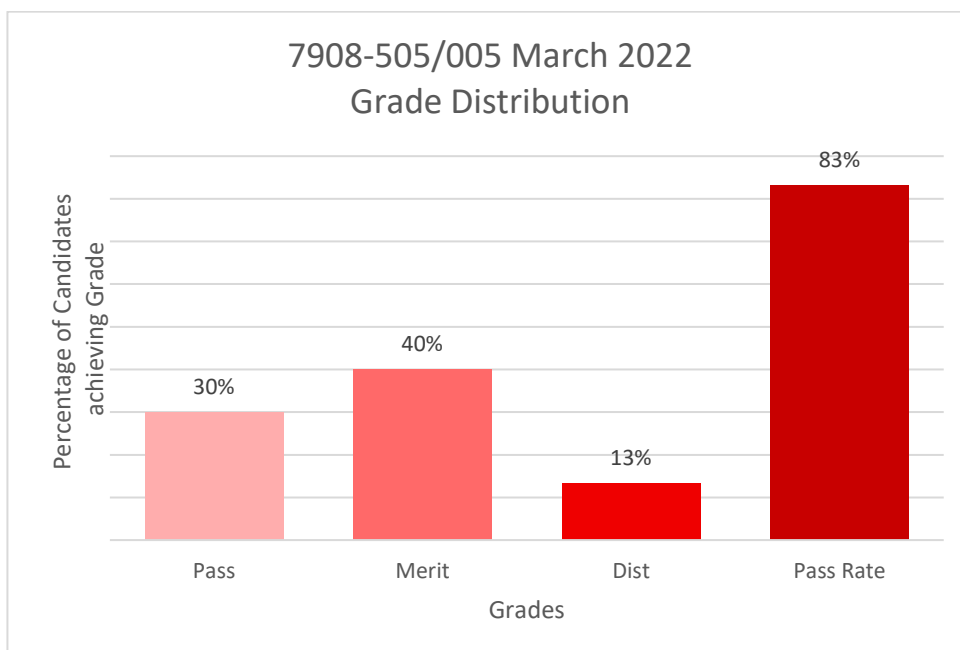
Assessment: **7908-505/005**

Series: **March 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	60
Pass mark	27
Merit mark	35
Distinction mark	44

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 7908-005/505

Series 2 - March 2022

This was the fourth series for Level 2 Technical Certificate in Plastering. The paper was found to fully meet the requirements of the test specification handbook. The exam paper for this year performed in line and on a par with the 2019 exam paper series.

Questions ranged between knowledge, understanding and applied knowledge covering two topic areas, unit 201 Principles of Construction and Unit 202 Internal Plastering and Fixing Sheet

The cohort performed well and demonstrated good knowledge and understanding in the following topic areas: the use of basic additives and adhesives for forming key, the use of various hand tools on a weekly basis as part of their practical course, identifying various types of performance plasterboard, correct method for mechanical and direct bond installation, working out the calculation process and rounding up to the correct quantity, and problem-solving scenarios.

Candidates demonstrated weakness in knowledge and understanding questions relating to identifying professional roles in the construction industry, installation of various building components, the use of construction documents such as labour schedules and specifications, identifying basic plastering hand tools, the use of additives to enhance plaster performance, various methods for preparing background surfaces, recognising and identifying the use of every day hand tools and additives for different performing plastering systems and identifying basic hand tools.

The cohort also demonstrated weakness in the following topic areas: Identifying stud centres for fixing plasterboard and selecting the correct type of thin coat and standard beads for forming splayed returns, producing movement joints, background characteristics and preparation, the use of additives and adhesives and selecting the correct reinforcement for timber backgrounds.

Some candidates found a few questions challenging; these questions were mainly working out calculations for linear measurements and allowing for waste when calculating whole sheets of plasterboards for surface areas.

The applied knowledge questions covered content across Unit 201 Principles of Construction and Unit 202 Internal Plastering and Fixing Sheet Materials which mainly focus on scenarios that reflect problem solving defects. These types of questions proved to be the most challenging.

Candidates need to be reminded of the need to demonstrate their full depth/breadth and range of knowledge and understanding across all topic areas.

Centres and candidates are encouraged to consult the handbook while preparing for this assessment to ensure that they have covered all topics to the correct depth. Candidates should also be reminded to read the questions carefully before responding and pitch their answers to the marks available to access all marks possible. During the extended response questions candidates should demonstrate they understand and have analysed the scenario fully and show a confident understanding, giving justifiable reasoning behind their responses to fully access the marks available.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here

[Plastering qualifications and training courses | City & Guilds \(cityandguilds.com\)](https://www.cityandguilds.com/qualifications/plastering)