

ST0096_V02 AP01 Plasterer

<https://www.instituteforapprenticeships.org/apprenticeship-standards/plasterer-v2->

Portfolio evidence

A portfolio is a collection of pieces of evidence, gathered together on-programme, that is used as the underpinning basis of an end-point assessment method.

Acceptable types of evidence are usually defined within the end-point assessment (EPA) plan which must be adhered to.

Portfolios should capture performance in the workplace as primary evidence, unless otherwise specified.

Simulated environments

Capturing evidence in simulated environments is about helping ensure that there is fair opportunity for apprentices to gather evidence in exceptional circumstances.

The use of a simulated environment is limited to a defined list of part or full KSBs that the Trailblazer and Institute has agreed to.

Simulated environments may only be used where apprentices are prevented from capturing evidence in the workplace. Typical causes are:

- hazards, dangerous occurrences or emergency scenarios that require controlled conditions
- a difficulty distinguishing individual performance in team situations
- suitable opportunities for performance occur infrequently, rarely, or not at all, for example a response to faults, problems, incidents, accidents
- confidentiality of third parties will be compromised, for example in some health care settings
- there are organisational constraints, for example the employer is unable to undertake relevant work due to emerging external factors outside of their control. In the first instance the employer should make every effort to access an alternative workplace environment for their apprentice

Simulated environments must:

- Afford the apprentice the opportunity to capture sufficient evidence to underpin the grading descriptors for the specific knowledge, skill or behaviour being targeted
- Have a scenario and specification of defined tasks for the apprentice to complete (or an equivalent structure/format)
- Replicate normal working conditions and the naturally occurring activities the apprentice would have likely undertaken in the workplace, as far as practicable (including time pressures, considerations, resources, materials, tools, information, interactions, communication media, lighting, noise and hazards they would reasonably encounter in employer and/or customer premises)
- Allow each apprentice to demonstrate their competence on an individual basis

Employers must confirm the exceptional circumstances for any evidence collected in a simulated environment and also verify that it is authentic, reflects the apprentice's usual work and is fully transferable to the workplace.

Full or part KSBS in scope for this apprenticeship

Part S11 Rendering: Apply machine applied render systems; run in situ moulding work in sand and cement.