

# **6002-509/009 – Level 2 Cutting and Styling Services – Theory Exam**

**March 2022**

## **Examiner Report**

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# Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;  
**6002-509/009 Level 2 Cutting and Styling Services – Theory Exam.**

# Theory Exam – March 2022

## Grade Boundaries and distribution

Assessment: **6002-509**

Series: **March 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

<b>Total marks available</b>	<b>60</b>
Pass mark	24
Merit mark	33
Distinction mark	42

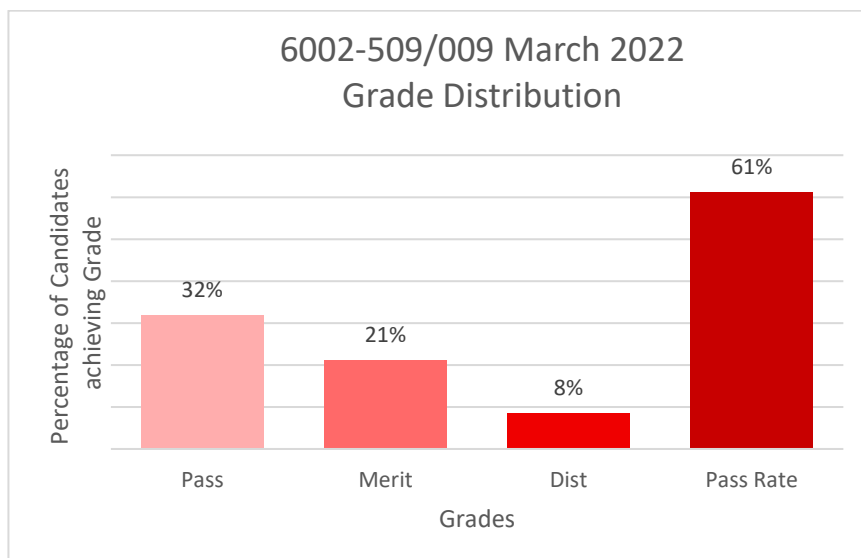
Assessment: **6002-009**

Series: **March 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

<b>Total marks available</b>	<b>57</b>
Pass mark	22
Merit mark	30
Distinction mark	39

The graph below shows the approximate distribution of grades and pass rates for this assessment:



# Chief Examiner Commentary

## General Comments on Candidate Performance

**Assessment component: 6002-509/009**

### Series 1 (March)

Candidate performance across this paper is similar to previous series. The paper is believed to have allowed candidates to be stretched and challenged suitably to reflect the Level 2 standard. Successful candidates had a level of knowledge and understanding enabling them to solve the routine problems presented to them in scenarios. The range of total marks achieved across this question paper showed that the paper sufficiently differentiated across candidate abilities.

Overall, it was evident that most candidates had reasonable levels of knowledge around services, reflected in current trends. Strengths were seen in areas around cutting angles and dressing hair. Candidates who gained higher marks overall showed greater ability to apply their knowledge and understanding across a wider range of the syllabus. They demonstrated strong links between theory and practice, clarity in their explanations and offered a coherent discussion during the Extended Response Question.

Candidates were challenged to provide scientific responses, demonstrate professional levels of knowledge and understanding within the topics, and be able to communicate the technical role of different diagnostic tests performed during consultation. Some did struggle when discussing the range of adaptations that can be put in place when carrying out technical services and when faced with influencing factors, along with topics involving the cutting and styling of shorter hair lengths. Candidates also appeared to not read questions accurately, evidenced through responses that did not consider all factors specified within the stem. It was evident across this Spring series that some candidates struggled to use and understand common technical terminology used within the industry.

For the online version (6002-009) of this assessment, a question was excluded due to a reported error. This has been reflected in grade boundaries.

Within the Extended Response Question several candidates missed opportunity to gain more marks due to not providing a detailed discussion that considered all the technical factors and recommendations to be made within the consultation and service requirements scenario. Instead, they only provided narrow service options which demonstrated limited knowledge and understanding across the depth and breadth of the syllabus. Most, however, did gain marks by recognising at least one influencing factor, identification and suggestion of one way the client requirement might be met and through basic aftercare advice.

In conclusion, it is believed candidates would benefit from being more familiar with, and using in responses, the technical terminology commonly used in the industry, this will demonstrate a greater level of accuracy and professionalism. Candidates should also pay particular attention to verbs used with a stem, read fully and carefully the question asked, or the scenario presented with, to ensure their answer is focused on the point/s being asked.

**Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here:**

<https://www.cityandguilds.com/qualifications-and-apprenticeships/hairstyling/hairstyling/6002-hairstyling-and-barbering#tab=documents>