

6002-507/007 – Level 2 Hairdressing– Theory Exam

March 2022

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
6002-507/007 Level 2 Hairdressing – Theory Exam.

Theory Exam – March

Grade Boundaries and distribution

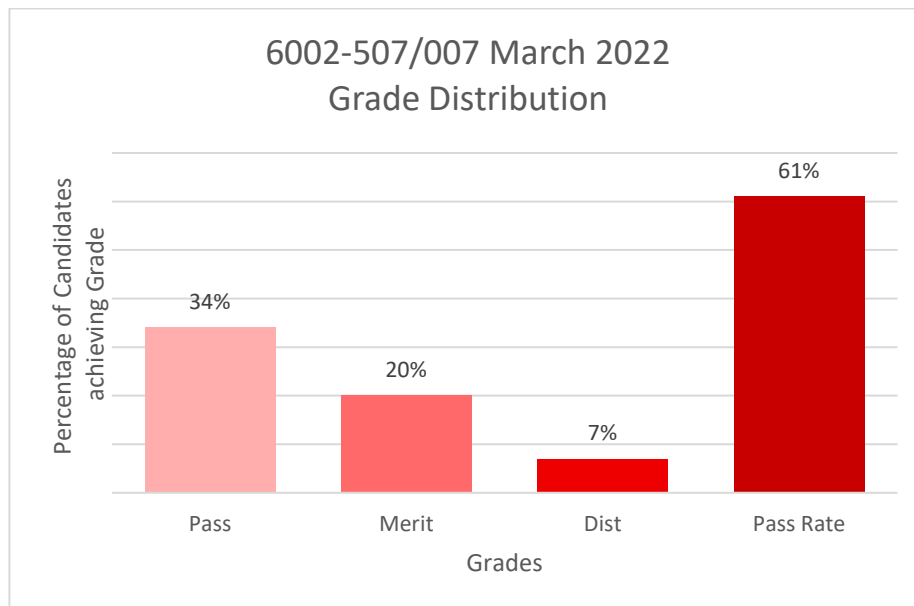
Assessment: 6002-507/007

Series: **March 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	80
Pass mark	31
Merit mark	42
Distinction mark	54

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 6002-507/007

Series 1 (March)

Overall candidates' performance was considered comparable to 2019. Candidates scoring higher marks had a level of knowledge and understanding that enabled them to suggest adaptation to routine problems presented to them. They demonstrated they were able to relate to the types of products that should be used for a particular service / purpose, and that they understood available service choices, through accurate justification and reasoning within a scenario.

In the main, candidates were able to show knowledge of safe working practices when referring to risk assessments and correct posture. Responses were from both the stylist and client's perspective. Most candidates were able to recall aspects of a conditioning treatment as well as give examples of suitable PPE to be used during a service. Candidates showed some knowledge of cutting and styling by providing the correct cutting angles to create a given style.

It was evident that a significant amount of the cohort struggled to identify with common industry technical terminology. Many candidates were found to use the terms 'dying' or 'hair dye' when discussing colouring or colour products. When identifying structures, they referred to 'bonds' or 'the hair' rather than making clear the exact structure/s they were referring to. Candidates appeared to confuse the characteristics and influencing factors of different skin conditions, hair disorders, infections, and infestations between one another.

Candidates struggled to understand how a given legislation should be followed in the salon. Responses also showed they were unclear between skin conditions, infections, infestations and hair disorders. Responses showed limited awareness of the Influencing factors when determining the appropriate techniques for cutting hair and selecting products for colouring. Candidates tended to struggle with knowledge of products.

On short answer questions candidates continue to either identify points but then not expand their response further, or an explanation is provided but an identification point is not made to clarify the context of their response. Questions are not always read accurately, and this is evident where responses did not consider any or all factors specified within the stem.

There was a reported error to one question within the online version of the assessment. This was taken into account in the marking and awarding to ensure no candidates were disadvantaged.

Opportunities to gain marks were missed in areas such as the Extended Response Question, where candidates were seen to step through the procedure of a service rather than apply their knowledge and understanding to the specific salon-based scenario seen in the stem. The ERQ is an opportunity for candidates to discuss and suggest different options and tailor a service to specific factors of influence.

In summary candidates will benefit from ensuring they use professional industry technical terminology when responding to questions. They should refrain from using brand names and relate responses to the types of products used for specific purposes. Read fully and carefully the question asked / scenario presented with, before responding to ensure their response is focused on the point/s being asked.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here:

[Hairdressing and Barbering qualifications and training courses | City & Guilds \(cityandguilds.com\)](https://www.cityandguilds.com)