

**6002-507 MARCH 2018**

Level 2 Technical Certificate in Hairdressing

Level 2 Hairdressing – Theory exam (1)

Marking scheme

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Q	Knowledge answer(s)	Guidance	Max marks	Ref
1	<p>1 mark for each correct answer, up to 5 marks:</p> <p>Adhering to the electricity at work act/ visually check before use /PAT tested label/Isolate the power after use / Store safely to salon regulations / Only use for intended purpose/ Reporting/labelling faulty equipment / Check temperature of appliance before / during use (1)</p> <p>Check plug / lead for loose or frayed wires (1) Care to prevent trailing wires (1) Check the vents on dryers are clear / not blocked/ check the vents are not missing on hand dryers (1)</p> <p>Electrical equipment should not be used with wet hands / near water / basins (1) they should be free from product residue (1) Heat protection gloves to be used with styling wands (1) using a heat protection mat/towel on trolleys / workstations (1)</p>		5	201 – 1.1 1.2
2a	<p>1 mark for each correct answer, up to 3 marks:</p> <ul style="list-style-type: none"> <li>• To ensure health and safety regulations are being adhered to (1) so as to avoid possible legal action (1)</li> <li>• To avoid damage to clothing and belongings (1) which would cause client dissatisfaction (1)</li> <li>• To ensure chemicals and hair cuttings do not cause irritation to skin (1) causing client discomfort (1).</li> </ul>		3	201 – 1.4 4.1
2b	<p>1 mark for each correct answer, up to 4 marks:</p> <ul style="list-style-type: none"> <li>• To ensure both client and stylist are clear on the outcome (1) to prevent misunderstanding / client dissatisfaction (1)</li> <li>• To ascertain the suitability of the required style (1) for the client's over all image (1)</li> <li>• To ascertain that the style is appropriate for the particular event or occasion the client is attending (1)</li> </ul>		4	201 – 1.4 4.1

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	<ul style="list-style-type: none"> <li>• To check for contra-indications that may stop the service / or require the service to be adapted (1) products / tools and equipment used (1)</li> <li>• To ascertain suitability of hair type / length / density / classifications / and face shape/features for the style required (1)</li> <li>• To ensure the best possible service outcome / client requirements are met and there is no client dissatisfaction (1)</li> </ul>			
<b>3</b>	<p>1 mark for each correct answer, up to 5 marks:</p> <ul style="list-style-type: none"> <li>• It could change the cutting technique used (1) freehand cutting / less tension on the hair sections to avoid further stress / damage / breakage to the hair when cutting (1)</li> <li>• Hair with poor elasticity will not shrink as much when dry (1) so hair can be cut to 'actual' / dry length (1)</li> <li>• It limits the cutting tools available for use / razor could not be used as too much hair will be removed (1) or the hair may be damaged further (1)</li> <li>• Hair with poor elasticity will be harder to style / obtain a beta keratin shape (1) as a result alternative products / tools / techniques may be required (1)</li> <li>• Hair with poor elasticity is likely to drop the style more quickly (1) affecting the durability of the service / look (1)</li> </ul>		<b>5</b>	<b>201 – 2.2</b>
<b>4</b>	<p>1 mark for each correct answer, up to 4 marks:</p> <ul style="list-style-type: none"> <li>• Colour chart / swatches (1) Style books / magazines (1) Media / online images, such as pin-interest (1) use of mirror (1) photographic / professional imagery packages (1)</li> </ul>	Accept appropriate media examples.	<b>4</b>	<b>201 – 3.1</b>

Q	Knowledge answer(s)	Guidance	Max marks	Ref
5	<p>1 mark for each correct answer, up to 6 marks:</p> <ul style="list-style-type: none"> <li>• Detangle with extreme care (1) to avoid client discomfort (1)</li> <li>• Use of rake/wide-tooth comb to separate curls (1) avoid brushing through prior to shampooing (1) to avoid hair damage (1)</li> <li>• Use of deep cleanse shampoo (1) to remove product build-up from the scalp / from the hair / cuticle (1) that will affect future services (1)</li> <li>• May carry out first shampoo on dry hair (1) to further aid removal of oils (1)</li> <li>• Adapt massage technique accordingly (1) to avoid tangling / hair damage (1)</li> <li>• Condition to add moisture (1) as curly hair is likely to lack moisture/ be dry &amp; porous (1)</li> <li>• Detangle after shampooing and conditioning with a rake/ wide toothed comb ends to root (1) to avoid compacting knots (1)</li> <li>• Use of leave in conditioner / de-tangler / moisturiser to maintain moisture levels / close the cuticle (1) to aid detangling (1)</li> </ul>	<p>A maximum of 3 marks can be awarded for identification of considerations.</p> <p>Candidates can <b>only</b> achieve full marks if identification and explanation points are made.</p>	6	202 – 2.1 2.3
6a	<p>Effleurage (1) Petrissage (1)</p>		2	202 – 2.2
6b	<p>1 mark each for the following, up to 2 marks:</p> <ul style="list-style-type: none"> <li>• Effleurage Smooth / slow stroking movement (1) using the palms of the hands (1)</li> <li>• Petrissage Slow / deep (1) kneading movement (1) using the pads of the finger tips (1)</li> </ul>		2	202 – 2.2
7	<p>1 mark for each correct answer, up to 4 marks:</p> <ul style="list-style-type: none"> <li>• Use of freehand technique / no tension applied when cutting (1) to ensure an even/balanced finish (1)</li> </ul>	<p>A maximum of 2 marks can be awarded if <b>only</b> identification of adjustment are given.</p>	4	203 - 2.1

Q	Knowledge answer(s)	Guidance	Max marks	Ref
	<ul style="list-style-type: none"> <li>• Extra length may be kept (1) to compensate /allow for the movement if cut wet (1) fringe may need adjusting/personalising after styling (1)</li> <li>• Hair / fringe might be cut dry (1) to follow the natural growth patterns in the hair (1)</li> </ul>	Do <b>not</b> accept response which refers to rotary massage.		
<b>8</b>	<p>1 mark for each correct answer, up to 3 marks:</p> <p>Sliding the fingers down sections to check the length is even (1)</p> <p>Cross checking layers the opposite way to which they were cut (1)</p> <p>Recheck sections in the same direction (1)</p> <p>Running hands through the hair to check weight balance (1)</p> <p>Use of mirror and visually check (1)</p> <p>Stand back and visually check (1)</p>	Do <b>not</b> accept 'Would advise the client not to have this' - focus should be on the adjustment	<b>3</b>	<b>203 – 2.1</b>
<b>9</b>	<p>1 mark for a correct answer, up to 2 marks:</p> <p>Environment / sun / wind can dry the hair (1)</p> <p>Humidity / water / dampness (1) Heat (1) Airflow (1) Products / styling &amp; finishing / Chemical (1)</p> <p>Services / styling / Chemical (1) Styling tools / incorrect use of styling tools (1)</p>		<b>2</b>	<b>204 – 1.3</b>

Q	Knowledge answer(s)	Guidance	Max marks	Ref
10	<p>1 mark for each correct answer, up to 5 marks:</p> <ul style="list-style-type: none"> <li>• By use of thinning / texturising cutting techniques (1)</li> <li>• Use of a razor to thin or texturise the hair to lift weight (1) the razor is stroked gently against the hair section in the last third of the hairs length to remove hair strands /bulk (1)</li> <li>• Use of thinning / texturising scissors (1) blades are placed in the last third of the hairs length and closed cutting off some hair strands at this point to thin the hair section(1).</li> <li>• Using scissors (normal scissors) (1) texturising by chipping in / use of slicing techniques / tapering to remove bulk and add texture (1)</li> <li>• Layer the hair to lift weight (1) scissors are used at various angles and hair sections club-cut to remove bulk (1)</li> </ul>	Accept description of technique with justification.	5	203 – 2.1
11 a	A pre-treatment / Porosity leveller to even out porosity (1)	<p>Do <b>not</b> accept: Conditioner</p> <p>Candidates <b>must</b> answer with relevant specific treatments.</p>	1	205 – 2.1
11 b	<p>1 mark for each correct answer, up to 4 marks:</p> <ul style="list-style-type: none"> <li>• Result is darker in the porous areas where more colour molecules have been absorbed (1).</li> <li>• Some areas process quicker than others where the cuticle is fully raised / further raised which aids penetration (1)</li> <li>• Colour will fade in the porous areas more quickly / colour will be lost more quickly than normal because colour molecules will escape the open cuticles in porous areas more quickly (1)</li> </ul>		4	205 – 2.1

Q	Knowledge answer(s)	Guidance	Max marks	Ref
	<ul style="list-style-type: none"> <li>• Colour / especially vibrant tones / will hold in / stain porous areas longer due to the product penetrating deeper in some areas as a result of porosity / hair damage (1)</li> <li>• Colour does not take at all on porous areas (1)</li> </ul>			
12	<p>1 mark for any correct answer, up to 1 mark:</p> <p>Skin test (1) Elasticity test (1) Porosity test (1) Test cutting (1) strand test to check colour choice (1) Incompatibility test (1)</p>	Do <b>not</b> accept strand test as a development test. If included, must have description point 'to check colour choice'.	1	205 – 1.2
13	<p>1 mark for each correct answer, up to 4 marks:</p> <p>3% / 10vol - no lift/adds tone only (1)          6% / 20vol- one to two lifts/ adds tone/gives one level of lift (1)          9% / 30vol - two to three levels of lift (1)          12% / 40vol - three to four levels of lift (1)</p>		4	205 – 1.3
14 a	<p>1 mark for each correct answer, up to 5 marks:</p> <ul style="list-style-type: none"> <li>• Porosity test to check porosity / cuticle state (open or closed)/to check hair's ability to absorb products (1) if uneven, a pre-treatment / porosity leveller may be required (1) might affect the sequence of application (1)</li> <li>• Elasticity test to check strength of the cortex for service (1) might restrict/prevent the service/ suitability for chemical service (1)</li> <li>• Strand test to check the development of the colour (1) prevent under or over-processing / damage to the hair (1)</li> <li>• Test cutting to check for how the hair will react to the colour (1)</li> <li>• Incompatibility test to compatibility of product to be applied (1)</li> </ul>	Accept strand test before the service if response description refers to 'test cutting'.	5	205 – 1.2 2.1

Q	Knowledge answer(s)	Guidance	Max marks	Ref
14 b	<p>1 mark for each correct answer, up to 5 marks:</p> <ul style="list-style-type: none"> <li>• Uneven results (1) caused by uneven porosity (1)</li> <li>• Under-processing (1) caused by insufficient time for the colour molecules to swell and become trapped in the cortex (1)</li> <li>• Over- processing (1) causing colour distortion where the colour molecules have over expanded (1)</li> <li>• Damage to the hair shaft / cortex (1) caused by incorrect diagnosis / product use / timing (1)</li> <li>• Unsatisfied client / client complaint (1) as the desired outcome has not been achieved (1)</li> <li>• Pre-treatment (porosity leveller) is not used as required (1) resulting in incorrect / uneven colour result / not achieving the desired depth and tone (1)</li> </ul>	Do <b>not</b> accept: Allergic reaction	5	205 – 1.2 2.1
15	<p><b>Indicative content</b> The candidates' discussion will include, but will not be limited to:</p> <p>Use of PPE, Protection of the client, Storage, handling, use and disposal of chemicals, Data protection</p> <p><b><u>Influencing factors</u></b> Hair characteristics, Hair classifications, Contra-indications, testing / test results</p> <p><b><u>Communication &amp; consultation methods</u></b> Professional behaviours &amp; presentation, use of questioning techniques, visual aids, images (magazines / pin-interest etc.), confirming requirements, checking techniques, frequency of checking progress with the client</p> <p><b><u>Colour</u></b> Testing, incompatible products, referring to client history Use of services – Highlights, slices, semi colour (full head) quasi colour (full head). Use of products – permanent colour, lightening product, semi colour, quasi /demi colour. Use of tools &amp; equipment – foil, cap, electrical equipment for adding heat</p>	<p><b>Band 1 (0-5 marks)</b> A basic discussion that shows limited considerations and options for the service. The response is brief, under-developed, lacks clarity. Facts are not always entirely relevant or accurate. Tenuous links to client's requirements and theory apparent. Limited reference to products, tools and techniques provided. Little or no justifications for selection. Basic recommendations and/or solutions have been discussed and are not clearly defined. The overall analysis is simplistic and there is limited or no use of examples to support points raised. Overall the discussion lacks structure and coherency.</p>	15	201 202 203 204 205 <b>Integrated</b>



Q	Knowledge answer(s)	Guidance	Max marks	Ref
	<p>Application techniques, checking of development, timing of services, use of heat</p> <p><b>Cutting</b>            Use of techniques – Club-cutting, freehand, scissor over comb, texturizing            Looks / adaptation / working methods – fringes, cutting angles, degree of tension, cutting wet / dry, sectioning techniques, following guidelines, checking methods, keeping the hair damp during work            Use of tools – scissors, cutting comb, thinning scissors / razor, sectioning clips</p> <p><b>Styling</b>            Use of technique – Blowdrying, finishing            Use of tools – radial brush, flat brush, products</p>	<p>To access the higher marks, the response will be mainly relevant, accurate and some attempt of terminology made. Relevant examples will have been used to support points raised.</p> <p><b>Band 2 (6-10 marks)</b>            A discussion that is focused on the main considerations / options for the service. The response is generally accurate and coherent in the main. Some areas of the response may be more detailed than other areas, but will include reference to products, tools and techniques. Throughout the discussion recommendations and opinions were offered with some justification and the use of some examples. Overall the discussion displays reasonable breadth, depth and accuracy of the content including the benefits and limitations of a range of potential recommendations. There is evidence of links between barriers and consultation which mostly support the recommendation for future services. The overall discussion is presented in a clear format and the use of terminology is mostly accurate.</p> <p>To access higher marks in the band, the discussion will be mostly detailed and contain some justifications. The overall discussion will be presented clearly and with some logical structure.</p>		

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		<p><b>Band 3 (11-15 marks)</b>  Comprehensive and sound discussion that is focused showing breadth of understanding across the main considerations and options for the service. Supported by effective analysis and conclusions that displayed depth of understanding. The discussion shows accurate links to the client's requirements and underpinning theories. Throughout the discussion coherent recommendations and opinions were offered with good justifications and clearly defined examples. Relevant use of accurate terminology was evident. Majority of the discussion was relevant and factually accurate.</p> <p>To access higher marks in the band the response will show comprehensive understanding, be balanced and structured in a logical way with conclusions fully justified.</p>		
		<b>Total marks</b>	<b>80</b>	