

6002-030/530 – Level 3 Advanced Technical Diploma in Barbering (450) – Theory Exam

March 2022

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;

- **6002-030/530 – Level 3 Advanced Technical Diploma in Barbering (450) – Theory Exam**

Theory Exam – March 2022

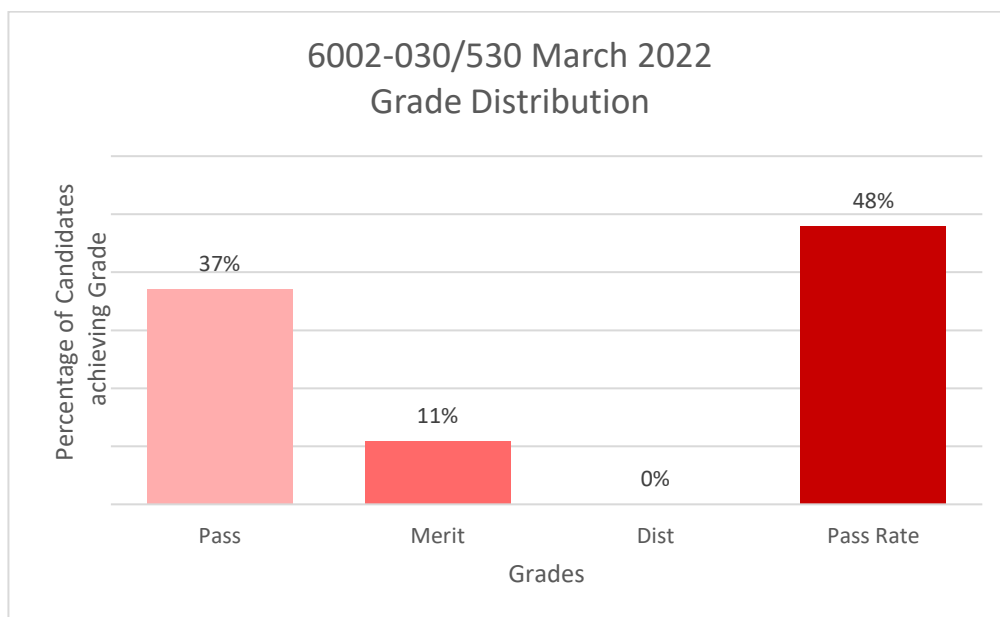
Grade Boundaries and distribution

Assessment: **6002-030/530**
Series: **March 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	60
Pass mark	24
Merit mark	33
Distinction mark	43

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 6002-030/530

Series 1 (March)

The examination paper covered a broad range of learning outcomes and was comparable to previous series in terms of range, topics and level, with candidates attempting to answer all questions. Overall, the cohort showed a good range of knowledge throughout the paper, but provided limited responses at times, resulting in being unable to access the higher marks for some questions. This was particularly evident in the Extended Response Question (ERQ).

Most of the cohort demonstrated good knowledge recall on questions testing practical themes, particularly around cutting equipment used when working on specific hair types or areas. They showed understanding on the importance of identifying skin disorders and the effect this may have on services. Candidates also generally performed well on questions drawing out understanding of the use of cutting techniques when working on a specific area.

Candidates showed good knowledge and understanding on questions testing the structure of the hair. Candidates were able to accurately show understanding of the effects of services on the hair structure, particularly around tension and the effect this has on both the scalp/hair and the end result.

Candidates missed the opportunity to gain marks on questions testing Anatomy and Physiology, particularly around broken capillaries and their effects to other services. Additionally, candidates were not able to show understanding on how to adapt beard shapes to suit client features and meet client requirements.

This cohort's approach to the Extended Response Question (ERQ) was broadly comparable to previous years with most candidates showing knowledge recall when discussing how to achieve the client's requirements. However, many candidates struggled to showcase their breadth of knowledge and depth of understanding when linking their own ideas to the scenario provided. This resulted in discussions describing the process they would follow. Candidates who accessed higher marks provided a discussion encompassing the factors given in the scenario with in-depth consideration of different style choices, ensuring they supported their discussion with reasoning for the choices made.

Candidates would benefit from reading and fully understanding what the question is asking for before constructing their responses. Particular attention should be given to command verbs to ensure that the answers provided satisfy the main requirements of the question. Questions asking for an explanation require candidates to demonstrate reasoning by providing further justification to support the points made within their responses.

When approaching the ERQ, candidates should be encouraged to show their breadth of knowledge and depth of understanding by drawing on information from all units across the qualification, discussing potential style options and developing their response by supporting their points with recommendations linked to techniques, product choice and aftercare (where required) to feasibly meet the client requirements.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/hairdressing/hairdressing/6002-hairdressing-and-barbering#tab=documents>