

6002-532/032 – Level 3 Hairdressing – Theory Exam

March 2022

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
6002-532/032 Level 3 Hairdressing – Theory Exam.

Theory Exam – March 2022

Grade Boundaries and distribution

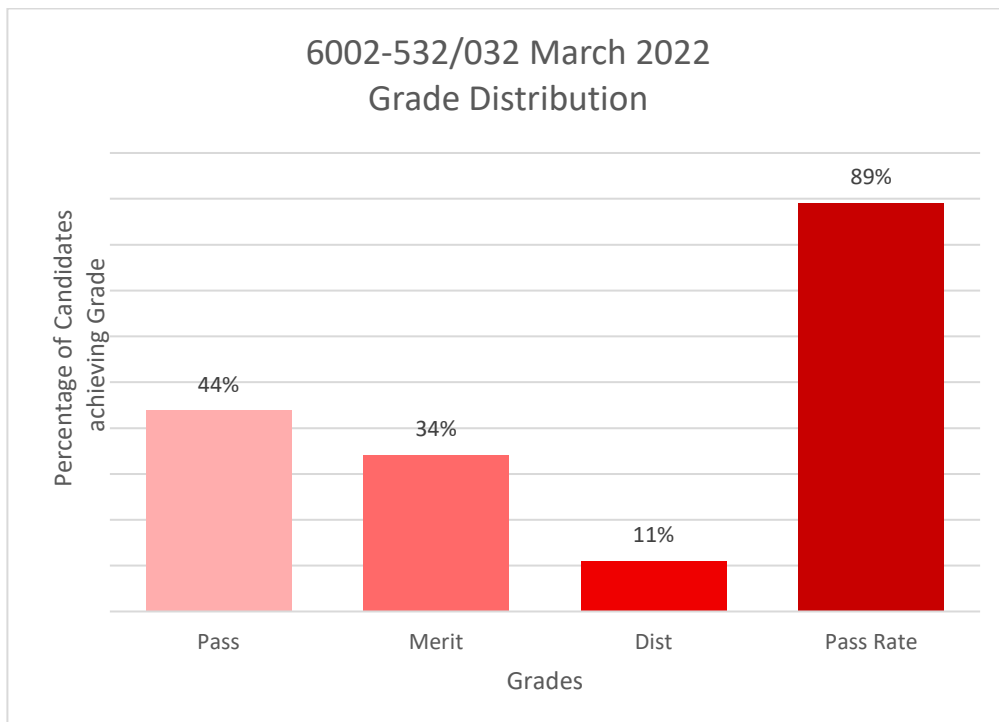
Assessment: **6002-532/032**

Series: **March 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	80
Pass mark	30
Merit mark	43
Distinction mark	56

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 6002-532/032

Series 1 (March)

The examination paper covered a broad range of learning outcomes over the whole qualification and was comparable to previous series in terms of range, topics and level, allowing candidates to gain marks across the whole of the paper. Generally, candidates at Level 3 showed a wide breadth of knowledge across the range covered and good understanding across some subjects.

Most candidates demonstrated good knowledge recall and achieved marks on questions testing the hair structure, as well as hair and scalp conditions. Many candidates also showed good knowledge recall on legislation and demonstrated their depth of understanding on effects on the hair structure when using a specific setting technique.

Higher scoring candidates demonstrated the ability to recall knowledge across all mandatory units and evidence their understanding through accurate discussion, reasoning and justifications. This was supported by the accurate use of correct subject specific terminology across most questions, such as identifying the correct technical names for scalp conditions. Lower achieving candidates struggled to access full marks on more challenging questions which required them to build on the knowledge by demonstrating their depth of understanding.

Similar to previous cohorts, many candidates missed the opportunity to gain marks on topics around the hair growth cycle due to a lack of focus when identifying the stages against images given. Most candidates struggled to recall techniques to be used when cutting type 4 hair and did not always manage to demonstrate good understanding on the breadth of effects a cutting technique can have on different hair types. There was also a weakness observed around questions testing understanding on colour and lightening services, where candidates did not always consider the use of different products and or application methods to best meet the client requirements.

When approaching the Extended Response Question, most candidates acknowledged the factors presented in the scenario and developed responses with good justifications along with considering aftercare recommendations. Marks were lost where candidates discussed the use of the wrong products or presented options that were not feasible to achieve the client's requirements. Candidates who did not perform well failed to consider the one or more of the factors given in the scenario and provided responses which described the process they would follow without supporting their response with clear justifications for choices made. Those that achieved higher marks explained in detail a wide range of factors, demonstrating critical thinking with reasoning and ensuring they always linked their response back to the scenario.

Candidates would benefit from reading and fully understanding what the question is asking for before constructing their responses. Particular attention should be given to command verbs to ensure that the answers provided satisfy the main requirements of the question. Candidates should also ensure that when asked to identify an image, they spend some time analysing what the image is showing before providing a response. When recalling different colour products, candidates should aim to discuss a range of product types (e.g. temporary, permanent) as opposed to different products or brands within one category. Lastly, to access higher mark on questions testing understanding, candidates should back up their responses with justification and reasoning to show clear depth.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/hairdressing/hairdressing/6002-hairdressing-and-barbering#tab=documents>