

0172-026/526 – Level 2 Equine Care - Theory Exam

March 2022

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment:
0172-026/526 – Level 2 Equine Care – Theory Exam.

Theory Exam – March 2022

Grade Boundaries and distribution

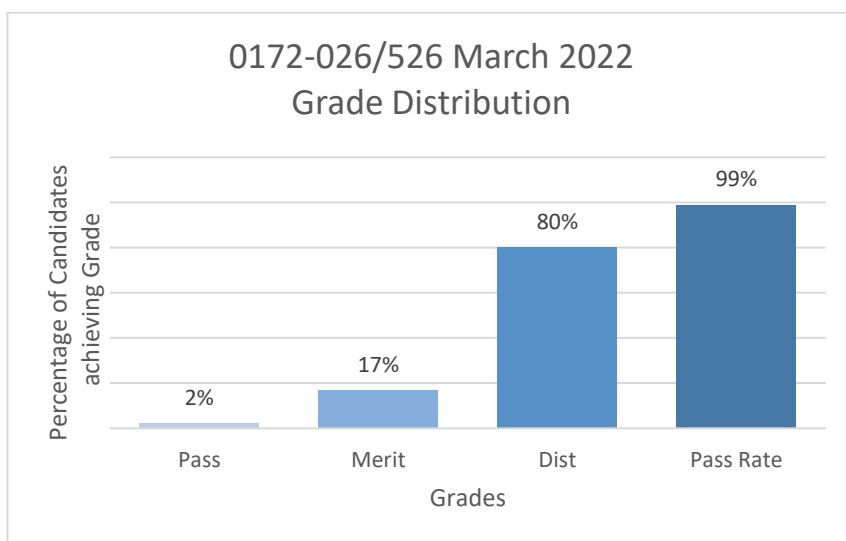
Assessment: **0172-026/526**

Series: **March 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	50
Pass mark	20
Merit mark	27
Distinction mark	35

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 0172-026/526

Series 1 (March)

A good breadth of knowledge and understanding was seen across most of the units assessed in the examination. This suggests that candidates were well prepared for the exam. Most candidates answered the practical recall and practical understanding questions effectively. A small number of areas were not answered effectively, and poor responses were seen. These areas were mainly related to the theoretical and scientific questions which is a trend that has been seen in previous examinations. A small number of practical questions relating to specific tack and equipment were also not answered effectively.

Unit 217

This unit focuses on various topics in relation to the feeding and watering of horses. Candidate responses showed both strengths in knowledge and understanding in some topics and weaknesses in others. The main areas of strength for this unit were around providing water in a field, forage to concentrate ratios and identifying concentrate feeds. The topics which were answered least effectively included questions on the topics of specific feedstuffs and needs of energy in the diet.

Unit 222

This unit focuses on the principles of lungeing horses and how they can be applied in practice. The topics of this unit assessed in the question paper related to understanding the reasons why horses are exercised from the ground. Candidate responses showed a high level of knowledge and understanding on the topic. The main areas of strength for this unit were around identifying non ridden exercise methods and benefits of lungeing horses.

Unit 231

This unit focuses on various topics in relation to equine health and welfare. Candidate responses showed both strengths in knowledge and understanding in some topics and weaknesses in others. The main areas of strength for this unit were on questions asking for practical recall and understanding. These topics included laminitis, first aid kit contents and general health concerns. The topics which were answered least effectively included questions that were theoretical or scientific relating to disease causes, treatment and symptoms.

Unit 232

This unit focuses on various topics in relation to working in the equine industry. The topic of employment rights and responsibilities was tested in the question paper. Candidate responses showed a high level of knowledge and understanding on the topic.

Unit 234

This unit focuses on various topics in relation to horse tack and equipment. Candidate responses showed both strengths in knowledge and understanding in some topics and weaknesses in others. The main area of strength for this unit was around types of saddles. The topics which were answered least effectively included question 26 on different types of bits.

Integration across units

The scenario-based questions cover the range of units which are assessed on the question paper. Candidates are expected to refer to the information given in each individual scenario in order to answer the related questions. Candidate responses again showed both strengths in knowledge and understanding in some topics and weaknesses in others. The main areas of strength for the questions were around considerations of manual handling and methods of feeding forage. The

topics which were answered least effectively included questions related to identifying specific pieces of tack and equipment and treating specific diseases based on symptoms.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available on the website.

Previous papers and examiner reports will also assist centres and candidates to prepare for future examinations. All documents are available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/animal-management/0172-technicals-in-animal-care-management-and-equine-care-management#tab=documents>