

For the attention of the teachers, trainers
and coordinators of the **Education and**
Training qualifications.



July 2014

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Qualifications Education & Training

Level 3, 4, 5

Number 6502 & 6503

This news article contains important information about:

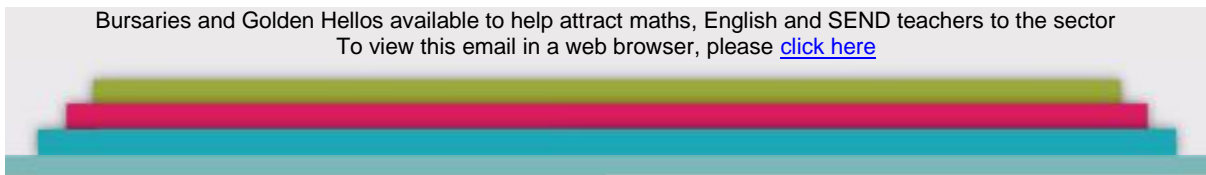
- Bursaries update from the ETF
- Questions of the month
- 6317 TAQA Focus Groups meetings
- RPL and Exemptions and Remote Assessment

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June 2014

Today the Government publishes its Workforce Development Strategy, investing an additional £30 million over two years in incentives to help improve the education and training sector workforce.

From September this year all 16 year-olds who have not achieved a GCSE in maths or English at grade C or above must continue with those subjects in order to gain the qualifications or improve their grades. To handle the increased numbers studying for these GCSEs the Education and Training Foundation is leading a drive to recruit new trainee teachers into the sector in the areas of maths, English and SEND. We are looking for high quality graduates with a real passion to teach who have a degree in those subjects or related areas.

The Government has put together some attractive bursary packages to attract able and committed graduates. The highest value bursaries are in maths, with a trainee maths teacher with a first class honours degree in maths qualifying for a bursary of £20,000. There is also a Golden Hello scheme, launched today, worth £7,500 (£10,000 for those who go on to train in special educational needs) aimed at retaining existing teachers of maths in the second year of teaching.

The Foundation needs your help in getting the message out to provider organisations in your network, particularly those who are offering initial teacher training.

So I would be really grateful if you could

- Carry some text on your website with a link to the [FE Advice site](#)
- Tweet about the incentives, and promote via other social media
- Include a mention in your newsletter and other communication channels
- Spread the word as widely as possible.

The Foundation has put together an ITT (initial teacher training) [marketing toolkit](#) that includes a sample press release, PowerPoint presentation, website banner and more information about the bursaries. This is aimed at helping providers delivering ITT in the sector to both understand and communicate the bursary scheme to eligible students. Please use these materials within your own marketing and campaigns to make potential students aware of the bursaries.

You can read the Workforce Strategy [here](#)

Our goal is for teaching in the education and training sector to become the profession of choice for top maths and English graduates. Your support would be invaluable.

David
Chief Executive Officer

Russell

End registration dates for the 7300 qualifications

Due to popular demand and the continued interest that you place on the 7300 City and Guilds Introduction to Trainer Skills qualification, we have further extended the end registration date to:

Last Registration 31.12.2017

Last Certification 31.12.2019

6302, 6304 and 6305 Teaching in the Lifelong Learning sector qualifications

The 2010 Teaching in the Life Long Learning sector qualifications will come to an end on 31 August 2014. No new registrations will be allowed after that date. All centres will be required to move over to the new Award, Certificate and Diploma in Education and Training (6502).

<http://www.cityandguilds.com/courses-and-qualifications/learning/teaching/6502-education-and-training>

6502 Questions of the month!

Q1

What is acceptable as academic writing style at Level 5? Is it just around referencing, or is it also about the format (e.g. justification of text, line spacing, and consistency?).

A

At level 5 learners would be expected to use referencing accurately, draw on a range of sources within the text and in their bibliography, make coherent arguments, justify their approach etc. See the Level 5 descriptor for more detail.

In terms of the style, (justification, line spacing etc.), these are centre decisions. Most would expect a consistent approach to a piece of work, but the format will be dictated by the assessment/assignment (e.g. are they being asked to write a report, or a rationale, etc.).

Q 2

In relation to the 7300, how many people constitute a group?

A

A group would be considered to be 3 or more people

TAQA Focus Groups Meetings.

A series of Focus Groups/Telephone interviews for centres related to the TAQA 6317 is planned in the coming months. You are invited to take part to provide feedback to City & Guilds about the future landscape for qualifications, CPD, and training and the challenges facing the sector in the next year or two. We are interested in starting a dialogue that will help shape what we offer in the future.

The events will include an opportunity to discuss issues related to the TAQA qualifications with peers and advisers.

Please see below the dates,

Bristol 19 September 10.30 – 14.00pm

London 23 September 13.00 - 14.45pm.

Wakefield 17 October 10.30 - 13.00pm.

If you would like to attend one of these focus groups or take part in a telephone interview please email Charmain.campbell@cityandguilds.com

RPL and Exemptions

Below is some guidance to support you in your advice and guidance to learners:

If a learner presents with a 2011 12 credit PTLLS qualification, they are exempt from the Level 3 Award in Education and Training and Unit 301 of the Level 4 Certificate in Education and Training.

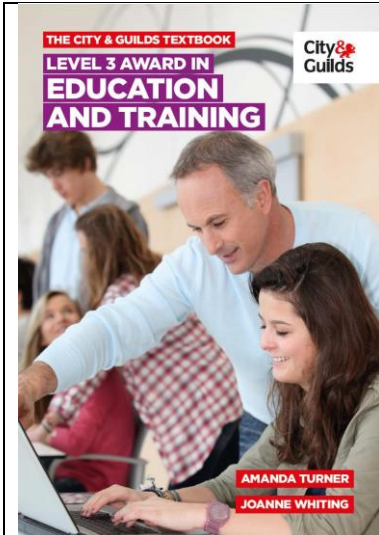
If a learner presents with a 2007 6 credit PTLLS qualification, then the RPL policy can be applied. There are no exemptions. The rationale behind this is that the 2007 qualification had a different assessment strategy and the learning outcomes were different. However, in order not to discriminate against those with the earlier qualification, centres could use the RPL policy and map previous learning to the new learning outcomes and assessment criteria.

If a learner presents with a CTLLS qualification, there are no exemptions within the Level 5 Diploma in Education and Training, and no practice hours or observations can be carried forward. The rationale for this is that the 2007 and 2011 CTLLS qualifications did not require graded observations and are therefore not appropriate for the new Diploma.

New text book

The new textbook, The City & Guilds Textbook: Level 3 Award in Education and Training is now available to buy.

This new textbook from City & Guilds is the perfect accompaniment to the 6502 Level 3 Award in Education and Training. With the content mapped directly to the qualification, this book is designed to help candidates to link the teaching theory to their assignments. It offers practical guidance and background knowledge to the key topic areas and provides further opportunities for candidates to develop their knowledge through detailed reading lists.



Price: £19.99
TL code: TL036502
ISBN: 9780851932941 [Buy Now >](#)

