You will need
• a pen with black or blue ink
• a pencil
• a rubber
• a ruler.

You may use a dictionary.

You must not use a calculator.

Instructions
• Read each question carefully.
• Answer all the questions.

Candidate’s declaration:
I confirm that this assessment is my own work.

Candidate’s signature ________________________________

Date ____________________________
Non-calculator paper

There are 9 marks available.

You must not use a calculator.
Q1  How many hours are there in a day?  

........................................  1 mark

Q2  What is the next number in this sequence?  

66  64  62  60  ........  1 mark

Q3  Work out $98 \div 4 =$  

............... remainder ............  1 mark

Q4  What is the name of this 3D shape?  

........................................  1 mark
Q5  What fraction of this shape is shaded?

\[
\begin{array}{cccc}
\text{\textcolor{blue}{\rule{2cm}{2cm}}}& & & \\
\rule{2cm}{2cm}& & & \\
\rule{2cm}{2cm}& & & \\
\rule{2cm}{2cm}& & & \\
\end{array}
\]

\\
1 mark

Q6  Put these measures in order. Start with the smallest.

150 ml  75 ml  120 ml  49 ml

\\
1 mark

Q7  The charity shop receives a box of jumpers to sell. The manager asks a volunteer to count the number of jumpers in the box.

What number does she tell the manager?

\\
1 mark
**Q8** A woman gives a box with 20 pairs of jeans to a charity shop. 12 pairs of the jeans are good enough to be sold. The rest will be recycled.

The manager asks the volunteer to work out how many of the pairs of jeans will be recycled.

Complete the calculation to show the number of pairs of jeans that will be recycled.

\[
\begin{array}{cc}
\quad & - \\
\quad & = \\
\quad & \quad
\end{array}
\]

1 mark

**Q9** The supervisor wants all the coats put on large black hangers. She asks the assistant to sort the hangers and hang up the coats.

Tick the hangers the assistant will use.

1 mark

**Total marks: 9**

End of non-calculator paper
Candidate’s paper – Calculator allowed
Working in a Charity Shop

Time allowed – 65 minutes

Marks: 27

Name: ____________________________________

City & Guilds Enrolment Number: ____________

Date of registration: ________________________

Date of assessment: _________________________

You will need
• a calculator
• a pen with black or blue ink
• a pencil
• a rubber
• a ruler.

You may use a dictionary.

Instructions
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• Answer all the questions.

Candidate’s declaration:
I confirm that this assessment is my own work.

Candidate’s signature __________________________

Date _____________________
Calculator paper

There are 27 marks available.

You may use a calculator.
Q1

\[ \begin{array}{cccc}
62 & - & 39 & = 23
\end{array} \]

Round the numbers to the nearest 10 to check the answer is about right.

\[ \begin{array}{cccc}
\_ & - & \_ & = \_
\end{array} \]

1 mark

Q2

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>\text{Temperature}</td>
<td>\text{15}^\circ \text{C}</td>
<td>\text{19}^\circ \text{C}</td>
<td>\text{10}^\circ \text{C}</td>
<td>\text{14}^\circ \text{C}</td>
</tr>
</tbody>
</table>

Which day has the coldest temperature?

1 mark

Q3

How many sides does a pentagon have?

1 mark
Q4  A man applies for a job in a charity shop. He gets a letter asking him to attend an interview.

The interview will start at half past two in the afternoon.

a Which one of these clocks shows the time the interview will start? Tick one.

[Clocks A, B, C, D]

b What number bus should he get? Give a reason for your answer.

Bus number ............

Reason .................................................................................................................................................. 3 marks
A woman will walk to the charity shop for her interview.

She checks the routes on the website. The website shows these four different routes.

She wants to take the shortest route.

**Tick the route she will take.**

<table>
<thead>
<tr>
<th>Route</th>
<th>Distance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Route A</td>
<td>1.3 miles</td>
</tr>
<tr>
<td>Route B</td>
<td>1.7 miles</td>
</tr>
<tr>
<td>Route C</td>
<td>1.2 miles</td>
</tr>
<tr>
<td>Route D</td>
<td>1.5 miles</td>
</tr>
</tbody>
</table>

1 mark

Q5 A customer wants to buy these items from the charity shop.

- £9
- £13
- £10

What amount of money must the customer pay? Give units with your answer.

Show your working out.

Amount of money to pay...................... 2 marks
The customer has this money to pay for the items.

The shop assistant gives him this money in change.

b Did the shop assistant give the customer the correct change? Use numbers to explain your answer.

Yes/No ..............

Reason ................................................................................................................................................
................................................................................................................................................
................................................................................................................................................

2 marks
Q6  The manager shows the shop assistant how to use the till.

There is £25 in the till at the start of the day.

At the end of the day there is £98 in the till.

They want to know how much money was made from the sales.

The manager tells the shop assistant to subtract the money in the till at the start of the day from the money in the till at the end of the day.

What amount of money was made from sales?

Show your working out.

£ ..........................

2 marks
Q7  Some of the donated clothes are too old to sell and are put in a box for recycling. One of the jobs in the charity shop is to weigh these boxes.

The boxes are sent to be recycled when the box of clothes weighs **more than** 8kg.

The manager asks the shop assistant to weigh the box of clothes.

![Weighting box](image)

**a** What weight does the shop assistant tell the manager? 

.................................kg  

1 mark

The manager wants to know how much the shop will be paid for this box of clothes.

<table>
<thead>
<tr>
<th>Clothes weight kg</th>
<th>Money the shop gets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 8kg</td>
<td>£2</td>
</tr>
<tr>
<td>8kg – 10kg</td>
<td>£6</td>
</tr>
<tr>
<td>More than 10kg</td>
<td>£7</td>
</tr>
</tbody>
</table>

**b** What amount of money should the shop get?

£ .................................  

2 marks
The next day there are 8 boxes to send for recycling. They each weigh more than 10 kg.

**c**  What amount of money should the shop get?

£......................................................... 1 mark

**Q8** The manager needs a chart to show the most popular items sold in the shop last week.

She made a list of the numbers of the most popular items sold last week.

**a**  Draw three bars to finish the bar chart.

Clothes sold last week.

<table>
<thead>
<tr>
<th>Number of items</th>
<th>Jumpers</th>
<th>Trousers</th>
<th>Coats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jumpers</td>
<td>55</td>
<td>60</td>
<td>40</td>
</tr>
</tbody>
</table>

4 marks
b How many more jumpers than coats were sold?

Show your working out.

2 marks

Q9 The manager of the charity shop wants to put up a shelf.

She has three shelves to choose from.

Shelf A is 140cm
Shelf B is 170cm
Shelf C is 130cm

She asks the volunteer to measure the wall.

The wall is this wide.

Which is the longest shelf that will fit on the wall?

Shelf

2 marks
A customer wants to buy a vase. He asks a volunteer if they have a vase.

These items are displayed on a shelf.

The volunteer tells him where the vase is.

b Complete the sentence to show what the volunteer told the customer.

There is a vase on the shelf............................ the candlesticks and the mirror.

1 mark

Total marks: 27

End of calculator paper
City & Guilds is a registered charity established to promote education and training.
Assessor notes for marking

The assessor must mark the assessment according to the mark scheme.

- Apply the mark scheme methodically.
- Initially apply the unshaded section for each question.
- If this is not achieved, work down the shaded rows until you find the appropriate mark.
- If none of the shaded sections are met then award 0 for that part of the mark scheme.

Marks should always be awarded for correct answers whether numbers are written as words or figures, unless otherwise stated by the question paper or mark scheme.

Assessors must not penalise incorrect spelling.

Units, numbers or words shown in brackets on the mark scheme are not required for the awarding of mark/s on the candidate’s paper.

The candidate’s marks from each paper must be added together to get the final mark. The pass mark for the assessment is 19.

The assessment record must be completed for each candidate.

Entry 2 Working in a Charity Shop - Mark scheme and Assessment record

Candidate name: ____________________________________________________________

<table>
<thead>
<tr>
<th>Non-calculator paper</th>
<th>SCS</th>
<th>Marks</th>
<th>Candidate Mark</th>
<th>Assessor feedback/comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 24</td>
<td></td>
<td>7 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 58</td>
<td></td>
<td>3 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 24 remainder 2 accept 24.5</td>
<td></td>
<td>8 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 sphere</td>
<td></td>
<td>19 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 $\frac{1}{10}$ or one tenth</td>
<td></td>
<td>10 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 49(ml) and 75(ml) and 120(ml) and 150(ml)</td>
<td></td>
<td>16 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 45</td>
<td></td>
<td>1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 20 − 12 = 8</td>
<td></td>
<td>4 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 The 6 large black hangers only indicated (all 6 required)</td>
<td></td>
<td>24 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total marks available for non-calculator paper</strong></td>
<td></td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculator paper</td>
<td>SCS</td>
<td>Marks</td>
<td>Candidate Mark</td>
<td>Assessor feedback/comments</td>
</tr>
<tr>
<td>------------------</td>
<td>-----</td>
<td>-------</td>
<td>----------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>1 60 and 40 and 20</td>
<td>9 (check)</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Wednesday (10°C)</td>
<td>17</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 5</td>
<td>20</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4a A</td>
<td>13</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4b (Bus number) 63</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>valid reason with reference to eg the interview starting at half past two and the nearest bus arrival time 14:00 or equivalent follow through their bus number</td>
<td>2, 13, 22</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>reference to the nearest bus arrival time 14:00 only</td>
<td></td>
<td></td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>4c C (1.2 miles)</td>
<td>11</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5a £32 with units</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>(£)32 without units or a correct method seen to find the total eg (£)9 + (£)13 + (£)10</td>
<td>12</td>
<td></td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>5b no and suitable explanation eg he gets £9 change he should get £8</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>eg (£)40 − (£)32 = (£)8</td>
<td></td>
<td></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>eg (£)40 − (£)9 = (£)31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>eg (£)32 + (£)9 = (£)41</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>follow through their answer to 5a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>method for finding the correct change eg (£)40 − (£)32 seen eg (£)40 − (£)9 seen eg (£)32 + (£)9 seen</td>
<td></td>
<td></td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>6 (£)73</td>
<td>5, 12</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(£)98 - (£)25</td>
<td></td>
<td></td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>7a 8(kg) (slightly) more than 8(kg) or 8.2(kg)</td>
<td>18</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7b (£)6 follow through 7a</td>
<td>15, 22</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(kg)-10(kg) seen or indicated on the table</td>
<td></td>
<td></td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>7c (£)56</td>
<td>6</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8a</td>
<td>1 bar drawn to 55 ± ¼ square</td>
<td>22</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 bar drawn to 60 ± ¼ square</td>
<td>25</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 bar drawn to 40 ± ¼ square</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>all three bars drawn above the correct labels</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>8b</td>
<td>15</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>correct method for finding the difference eg counting the squares on the bar chart eg 55 – 40 = 15</td>
<td>2.23</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>9a</td>
<td>(Shelf) A or Shelf A indicated accept 140cm</td>
<td>14</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>150(cm) or correct measurement seen</td>
<td>18</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>9b</td>
<td>a correct description using positional vocabulary of the relationship eg (on the shelf) between eg (on the shelf in the) middle (of)</td>
<td>21</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**Total marks available calculator paper**  

| Candidate mark for non-calculator paper | / 9 |
| Candidate mark for calculator paper | / 27 |
| Candidate total mark | / 36 |
| **Total marks available**: 36 | **Pass mark**: 19 |

**PRINT Assessor name**:  
**Signature**:  
**Date**:  

**PRINT IQA’s Name**: (if sampled)  
**Signature**:  
**Date**:  

**Please indicate as applicable**:  

**Candidate has achieved** □  

**Candidate has not achieved** □
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