Candidate Name (First, Middle, Last)

Candidate enrolment number DOB (DDMMYYYY)

Candidate signature and declaration*

Assessment date (DDMMYYYY) Centre number

General information
- The duration of this paper is 1 hour.
- Answer all the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is 30.

General instructions
- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries are allowed.

*I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.
Read the documents in the source booklet and answer the questions.

Questions 1-9 are about Document 1. Make sure you refer to Document 1 when answering these questions.

1. What is the main purpose of Document 1?  
   ..............................................................................................................................................  
   1 mark

2. What are two layout features that have been used to help the reader quickly find out what items they will need to paint their walls?  
   ..............................................................................................................................................  
   ..............................................................................................................................................  
   2 marks

3. According to Document 1, what is the most important step to take before beginning painting?  
   ..............................................................................................................................................  
   1 mark

4. In the first paragraph, why has ‘Proud Homes’ been written with capital letters at the beginning of the words?  
   ..............................................................................................................................................  
   1 mark
5 Look at the first paragraph of Document 1. What does the word ‘renovate’ mean? 1 mark

6 Give two examples of words or phrases in the first paragraph of Document 1 that have been used to make Proud Homes sound trustworthy. 2 marks

7 What is the main message of the image? 1 mark

TICK ONE

a) You should always paint with a paint brush. □
b) Do not throw away unused or old paint. □
c) Do not use this paint in outdoor areas. □
d) Buy paint brushes with holes in the handles. □

8 How many coats of wall paint would be needed for the dark colours suggested in Step 1: Choose the colour? 1 mark
9. Select the **two** phrases that are facts from the list below.  

**2 marks**

**TICK TWO**

a) It's more helpful to move furniture out of the room.  

b) It's a good idea to keep a bucket of water and a sponge handy.  

c) Primer stops paint soaking into the walls.  

d) Best results come from using a ‘w’ motion.  

e) We sell pots of tester colours.  

f) Enjoy your new room!
Questions 10-18 are about Document 2. Make sure you refer to Document 2 when answering these questions.

10  What is the main topic of Document 2?  

**TICK ONE**

a) Why kitchen makeovers are a bad idea.  
b) How Nick painted his kitchen walls.  
c) What the best colour is for painting a kitchen.  
d) Instructions on how to remove wallpaper.

1 mark

11  The author of Document 2 says that he will prevent hyperextension in future. What does he mean?

**TICK ONE**

a) He will not use a ladder that is too high for the room.  
b) He will try not to splash paint on wood floors.  
c) He will paint the main area first and the corners last.  
d) He will avoid stretching further than he should.

1 mark

12  What are two things the author of Document 2 says that show he did not like the way his kitchen was decorated before he painted it?

________________________________________________________________________________
________________________________________________________________________________

2 marks
13 Look at the second paragraph. What does the apostrophe in the word friend’s tell the reader?  

**TICK ONE**

- a) Nick has more than one friend.  
- b) Nick's friends helped with the painting.  
- c) These words were spoken by Nick's friend.  
- d) The painting gear belongs to Nick's friend.

14 What link could the reader click on to find out more information about decorating their home?  

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15 What are two possible solutions given in Document 2 if someone does not like their wallpaper?  

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............................................................................................................................  

16 What do the images in Document 2 suggest about painting a wall?  

**TICK ONE**

- a) It is advisable to wear safety goggles and a mask.  
- b) A paint roller is more effective than a brush.  
- c) Painting walls is a time-consuming and boring task.  
- d) Several coats of paint are needed to cover dark colours.
17 What are two specific painting tools that the author of Document 2 thinks are useful?  

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18 How has the author of Document 2 used language to appeal to the reader?  1 mark

TICK ONE

a) He refers to the reader as ‘you’.  
   □

b) He lists instructions.  
   □

c) He asks and then answers questions.  
   □

d) He writes in a chatty style.  
   □
Questions 19 and 20 are about both Document 1 and Document 2. Make sure you refer to both documents when answering these questions.

19  Tick the box to show whether the following ideas are found in Document 1, Document 2 or both documents.  

<table>
<thead>
<tr>
<th>Statement</th>
<th>Document 1 only</th>
<th>Document 2 only</th>
<th>Both documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dark blue is a calming colour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>It looks good when walls and skirting boards contrast</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choosing a paint colour is difficult</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Edges and corners should be painted first</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 marks


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............................................................................................................................................................

2 marks

End of Assessment